

School Evaluation Services

**STANDARD
& POOR'S**



Identifying Top-Performing High Schools

Analytical Methodology

Technical Guide

*Developed for
America's Best High Schools Project
with
U.S. News and World Report*

Revised – December 2008

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Overview

This technical guide serves as a companion to the analytical methodology paper, and provides details and analysis of the state test and college-level data used identify top-performing high schools through this method. The data come from the K-12 public education data websites www.SchoolMatters.com and www.SchoolDataDirect.org (an online service of the **State Education Data Center** that is operated by the **Council of Chief State School Officers**). These websites are freely accessible by anyone with access to the Internet and an interest in education.

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Appendix A: Description of State Tests* Utilized for Performance Index and Subgroup Proficiency Indices (*Steps 1 and 2 of Method*)

(States A-K)

| State | Test Name | Grade(s) Tested | Graduation Requirement (Beginning Year) |
|-------------|---|---|---|
| Alabama | Alabama High School Graduation Exam (AHSGE) | Grade 11 | 2001 |
| Alaska | High School Graduation Qualifying Exam (HSGQE) | Grade 9, 10 | 2004 |
| Arizona | Arizona's Instrument to Measure Standards (AIMS) | Grade 10 | 2006 |
| Arkansas | Arkansas Comprehensive Testing, Assessment and Accountability Program - Criterion Reference Tests | Cohort/End-of-Course (Math), Grade 11 (Reading) | 2010 |
| California | California High School Exit Exams (CAHSEE) | Cohort/Exit Exam | 2006 |
| Colorado | Colorado Student Assessment Program (CSAP) | Grades 9, 10 | no |
| Connecticut | Connecticut Academic Performance Test (CAPT) | Grade 10 | no |
| Delaware | Delaware Student Testing Program (DSTP) | Grade 10 | no |
| Florida | Florida Comprehensive Assessment Test (FCAT) | Grades 9, 10 | 2003 |
| Georgia | Georgia High School Graduation Tests (GHSGT) | Grade 11 | 1994 |
| Hawaii | Hawaii Content & Performance Standards (HCPS III) State Assessment | Grade 10 | no |
| Idaho | Idaho Standard Achievement Test (ISAT) | Grade 10 | 2006 |
| Illinois | Prairie State Achievement Examination (PSAE) | Grade 11 | no |
| Indiana | Indiana Statewide Testing for Educational Progress (ISTEP+); Graduation Qualifying Exams (GQE) | Grades 9, 10 | 2000 |
| Iowa | Iowa Tests of Educational Development (ITED) | Grade 11 | no |
| Kansas | Kansas Statewide Assessment (KSA) | Grade 11 | no |
| Kentucky | Kentucky Core Content Test (KCCT) | Grade 10 (Reading), Grade 11 (Math) | no |

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(States L-O)

| State | Test Name | Grade(s) Tested | Graduation Requirement (Beginning Year) |
|---------------|--|--|---|
| Louisiana | Graduation Exit Exam (GEE) | Cohort/Exit Exam | 2003 |
| Maine | Maine High School Assessment (the SAT's) | Grade 11 | no |
| Maryland | High School Assessment (HSA) | Cohort/End-of-Course | 2009 |
| Massachusetts | Massachusetts Comprehensive Assessment System (MCAS) | Grade 10 | 2003 |
| Michigan | Michigan Merit Exam (MME) | Cohort/Exit Exam | no |
| Minnesota | Graduation Required Assessment for Diploma (GRAD) | Grade 10 (Reading), Grade 11 (Math) | 2010 |
| Mississippi | Subject Area Testing Program (SATP) | Cohort/End-of-Course* | 2006 |
| Missouri | Missouri Assessment Program (MAP) | Grade 10 (Math), Grade 11 (Reading) | no |
| Montana | Criterion Reference Test (CRI) | Grade 10 | no |
| Nevada | High School Proficiency Exam (HSPE) | Cohort/Exit Exam | 2003 |
| New Hampshire | New Hampshire Educational Improvement and Assessment Program (NHEIAP) - <i>ended in 2006</i> | Grade 10 | no |
| New Jersey | High School Proficiency Assessment (HSPA) | Cohort/Exit Exam | 2003 |
| New Mexico | Standards Based Assessment | Grades 9, 11 | 2011 |
| New York | Regent's Exams | Cohort/Exit Exam | 2000 |
| No. Carolina | End of Course (EOC) Exams | Cohort/End-of-Course | 1982 |
| No. Dakota | Standards Based Assessment | Grade 11 | no |
| Ohio | Ohio Graduation Tests (OGT) | Grades 10, 11 | 2007 |

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(States O-W)

| State | Test Name | Grade(s) Tested | Graduation Requirement (Beginning Year) |
|---------------|---|-----------------------|---|
| Oregon | Oregon Assessment of Knowledge and Skills (OAKS) | Grade 10 | no |
| Pennsylvania | Pennsylvania System of School Assessment (PSSA) | Grade 11 | no |
| Rhode Island | New England Common Assessment Program (NECAP) | Grade 11 | 2009 |
| So. Carolina | High School Assessment Program (HSAP) | Cohort/Exit Exam | 2006 |
| So. Dakota | Dakota State Testing of Educational Progress (DSTEP) | Grade 11 | no |
| Tennessee | Gateway Examination | Cohort/End-of-Course* | 2005 |
| Texas | Texas Assessment of Knowledge and Skills (TAKS) | Grades 9, 10, 11 | 2005 |
| Utah | Criterion Reference Test (CRI) | Cohort/End-of-Course* | no |
| Vermont | New Standards Reference Exams (NSRE) part of Vermont's Comprehensive Assessment System (CAS) - <i>ended in 2006</i> | Grade 10 | no |
| Virginia | Standards of Learning (SOL) Assessment | Cohort/End-of-Course | 2004 |
| Washington | Washington Assessment of Student Learning (WASL) | Grade 10 | 2008 (Reading) 2013 (Math) |
| West Virginia | West Virginia's Educational Standards Test (WESTEST) | Grade 10 | no |
| Wisconsin | Wisconsin Knowledge and Concepts Examinations (WKCE) | Grade 10 | no |
| Wyoming | Proficiency Assessments for Wyoming Students (PAWS) | Grade 11 | no |

* In the majority of states, the state tests for high school students are “exit exams,” meaning that students must pass them in order to graduate. For those states with exit exams, the year in which the graduation requirement went (or is expected to go) into effect is included in the rightmost column. When grade level specified is “high school,” this indicates that students take these tests either in the grade appropriate to end-of-course exams, or in as many grade levels as necessary in order to pass the tests. In these cases, the data have been reported as cohort data (aggregated over time for the senior class cohort for the 2005-06 school year).

In two cases – Tennessee and Utah – the state administers end-of-course exams, but did not provide the data aggregated for the cohort as a whole. In order to use these states’ data, we aggregated across grade levels to create a virtual cohort based on cross sectional data for the 2006-07 school year. While this does not represent a single cohort, it is a reasonable aggregation method to compare high school performance in a given year across the state. In one case – Mississippi – the cohort figures are reported for *first-time test-takers only*, regardless of whether students that fail manage to subsequently pass in later attempts.

Appendix B: State Test Performance Levels Utilized for Performance Index and Subgroup Proficiency Indices

Key: Performance levels highlighted in **bold** represent “proficient” level and higher. Point values are assigned as follows: 1.0 points for scores at the proficient level, +0.5 points for scores at each additional level above the proficient level and -0.5 points for scores at the level that approaches proficient (if applicable).

(States A-M)

| State | Range of Potential Performance Index Values | Performance Levels | | | | |
|-------------|---|--------------------|------------|------------|------------|------------|
| | | L1 | L2 | L3 | L4 | L5 |
| Alaska | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Alabama | 0-150 | 0 | 1.0 | 1.5 | | |
| Arizona | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Arkansas | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| California | 200-1000 ¹ | | | | | |
| Colorado | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Connecticut | 0-200 | 0 | 0.5 | 1.0 | 1.5 | 2.0 |
| Delaware | 0-200 | 0 | 0.5 | 1.0 | 1.5 | 2.0 |
| Florida | 0-200 | 0 | 0.5 | 1.0 | 1.5 | 2.0 |
| Georgia | 0-150 | 0 | 1.0 | 1.5 | | |
| Hawaii | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Idaho | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Illinois | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Indiana | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Iowa | 0-100 ² | 0 | 0 | 1.0 | 1.0 | |
| Kansas | 0-200 | 0 | 0.5 | 1.0 | 1.5 | 2.0 |
| Kentucky | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Louisiana | 0-150 | 0 | 0 | 0.5 | 1.0 | 1.5 |
| Maine | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Maryland | 0-150 | 0 | 1.0 | 1.5 | | |

¹ California does not publicly report performance levels on the CAHSEE, instead reporting results as pass/fail for graduation requirements. California's Academic Performance Index (API) was substituted for the performance index. While not defined exactly the same as the State Test Performance Index used for other states in this analysis, the API is a reasonable substitute.

² For Iowa, the percentage of students at or above the proficient level (combined Reading and Math Proficiency rate, or RaMP) was substituted for a performance index due to issues with the performance level data made available for analysis.

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(States M-W)

| State | Range of Potential Performance Index Values | Performance Levels | | | | |
|----------------|---|--------------------|-----|-----|-----|-----|
| | | L1 | L2 | L3 | L4 | L5 |
| Massachusetts | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Michigan | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Minnesota | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Mississippi | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Missouri | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Montana | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Nevada | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| New Hampshire | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| New Jersey | 0-150 | 0 | 1.0 | 1.5 | | |
| New Mexico | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| New York | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| North Carolina | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| North Dakota | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Ohio | 0-200 | 0 | 0.5 | 1.0 | 1.5 | 2.0 |
| Oregon | 0-150 | 0 | 0 | 0.5 | 1.0 | 1.5 |
| Pennsylvania | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Rhode Island | 0-150 | 0 | 0 | 0.5 | 1.0 | 1.5 |
| South Carolina | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| South Dakota | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Tennessee | 0-150 | 0 | 1.0 | 1.5 | | |
| Texas | 0-150 | 0 | 1.0 | 1.5 | | |
| Utah | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Vermont | 0-150 | 0 | 0 | 0.5 | 1.0 | 1.5 |
| Virginia | 0-150 | 0 | 1.0 | 1.5 | | |
| Washington | 0-150 | 0 | 0.5 | 1.0 | 1.0 | 1.5 |
| West Virginia | 0-200 | 0 | 0.5 | 1.0 | 1.5 | 2.0 |
| Wisconsin | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |
| Wyoming | 0-150 | 0 | 0.5 | 1.0 | 1.5 | |

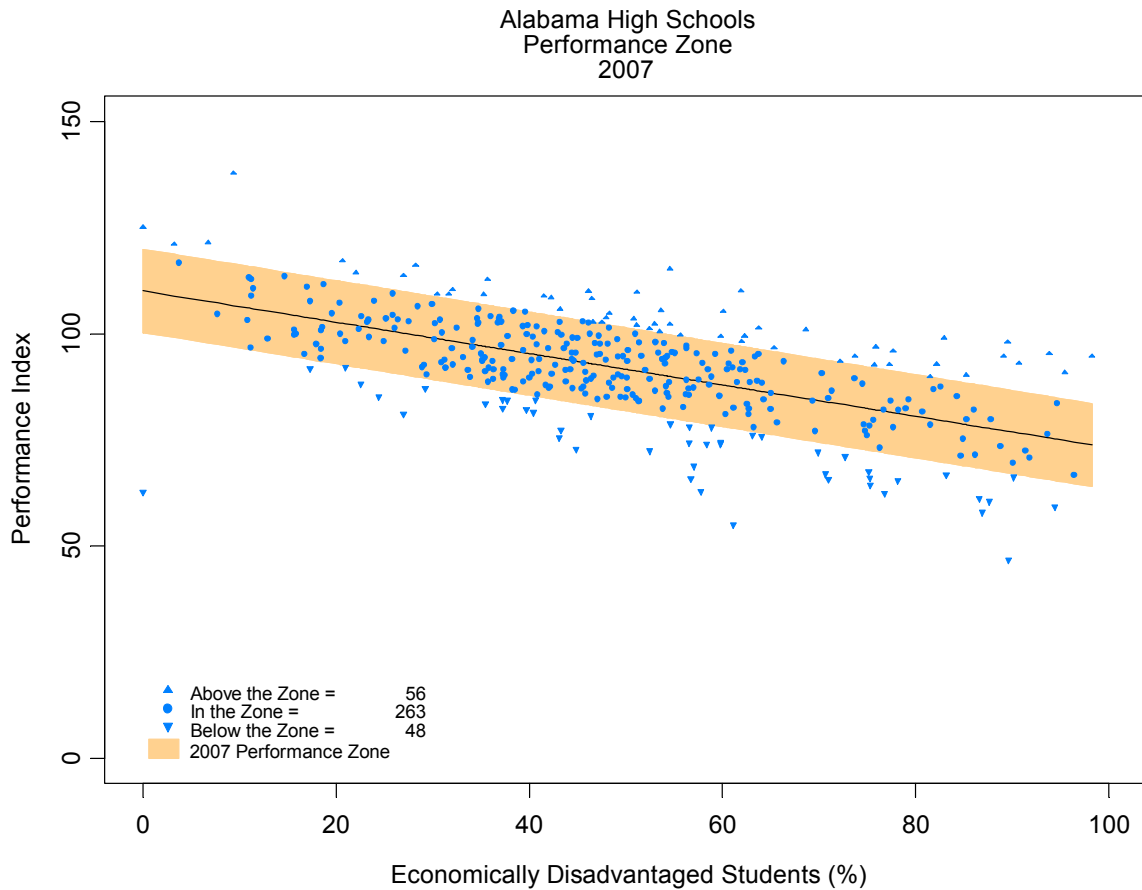
Appendix C: Visual Illustration of Step 1 – Determining which High Schools Exceeded Statistical Expectations

The following pages provide scatterplots for each state analyzed (listed alphabetically), illustrating the statistical relationship between state test performance and student poverty rates, as described in the methodology paper for step 1. While some states demonstrate much stronger statistical relationships between these measures than others, all were deemed reasonable for this particular purpose.

Alabama

Step 1 Analysis: Actual Performance versus Expected Performance

(Alabama High Schools, 2006-07 School Year)

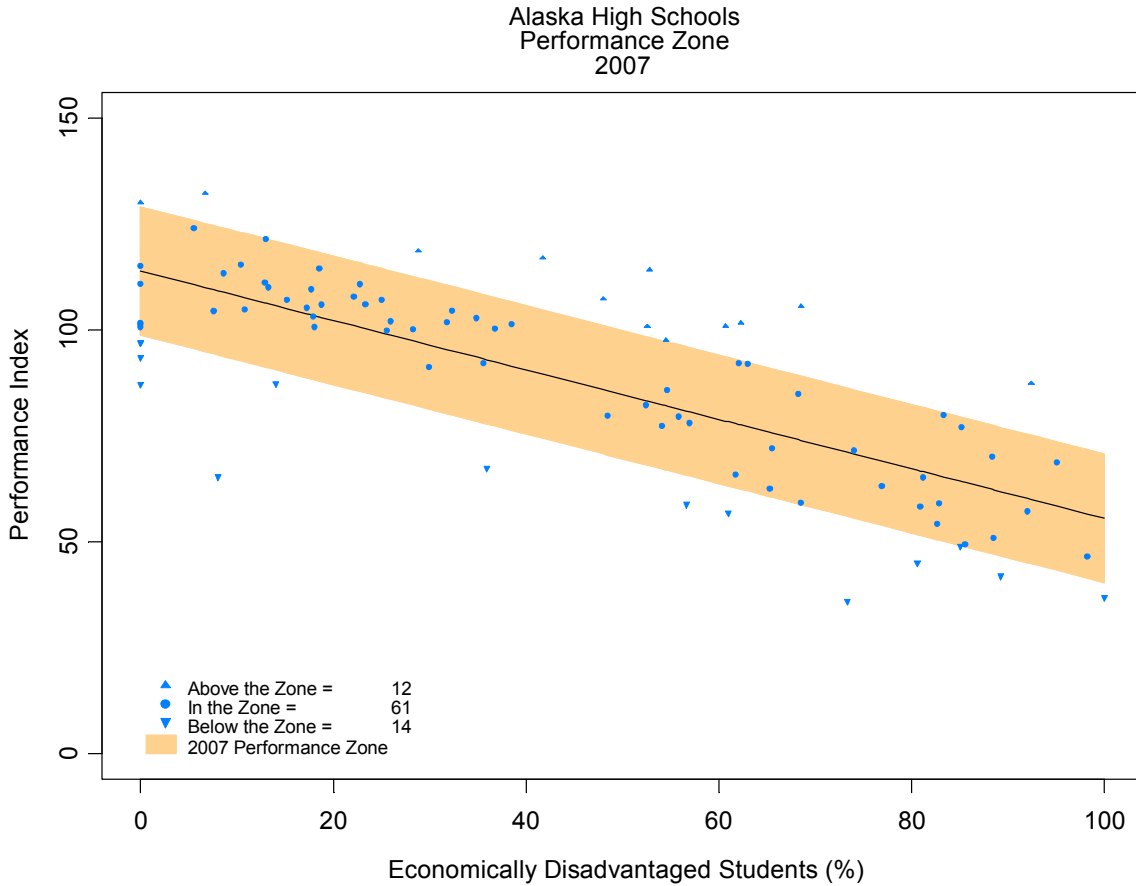


Alabama

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 367 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 56 |
| Percent of schools meeting criteria | 15.3% |

Alaska

Step 1 Analysis: Actual Performance versus Expected Performance
(Alaska High Schools, 2006-07 School Year)

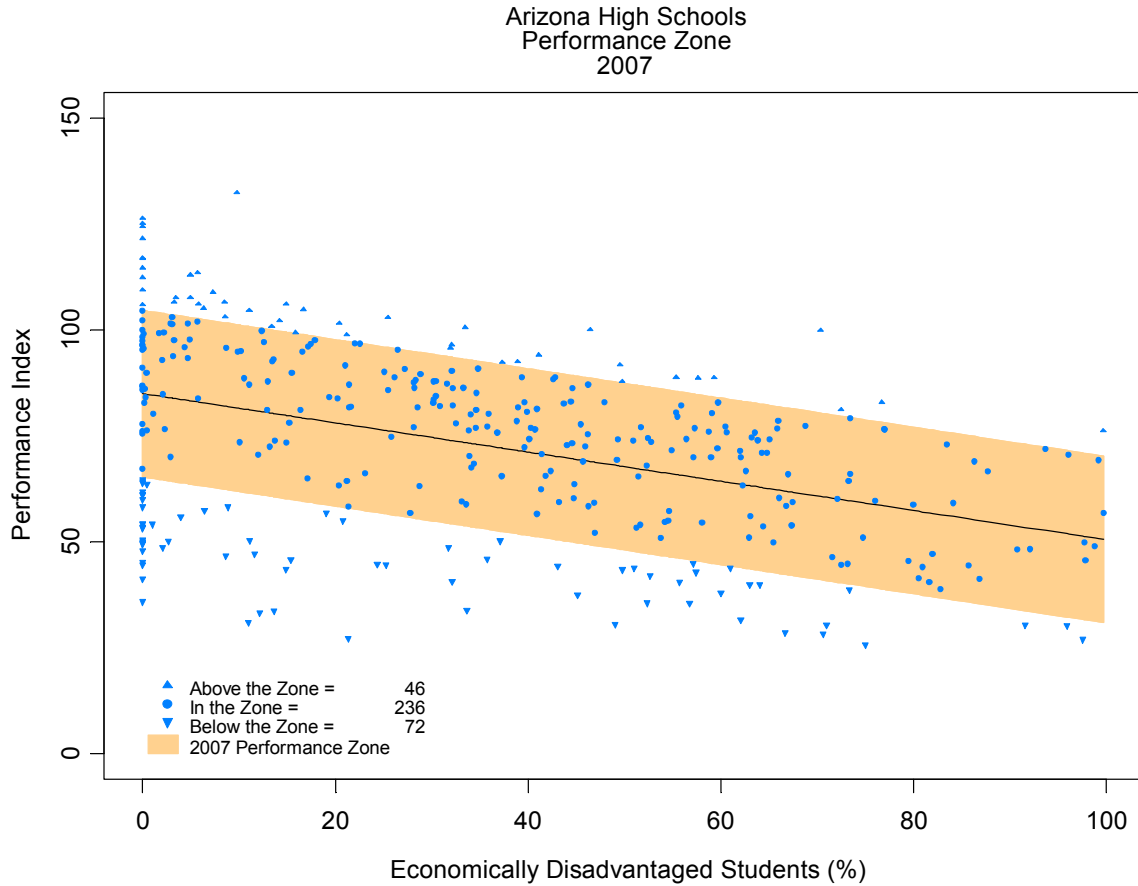


Alaska

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 87 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 12 |
| Percent of schools meeting criteria | 13.8% |

Arizona

Step 1 Analysis: Actual Performance versus Expected Performance
(Arizona High Schools, 2006-07 School Year)

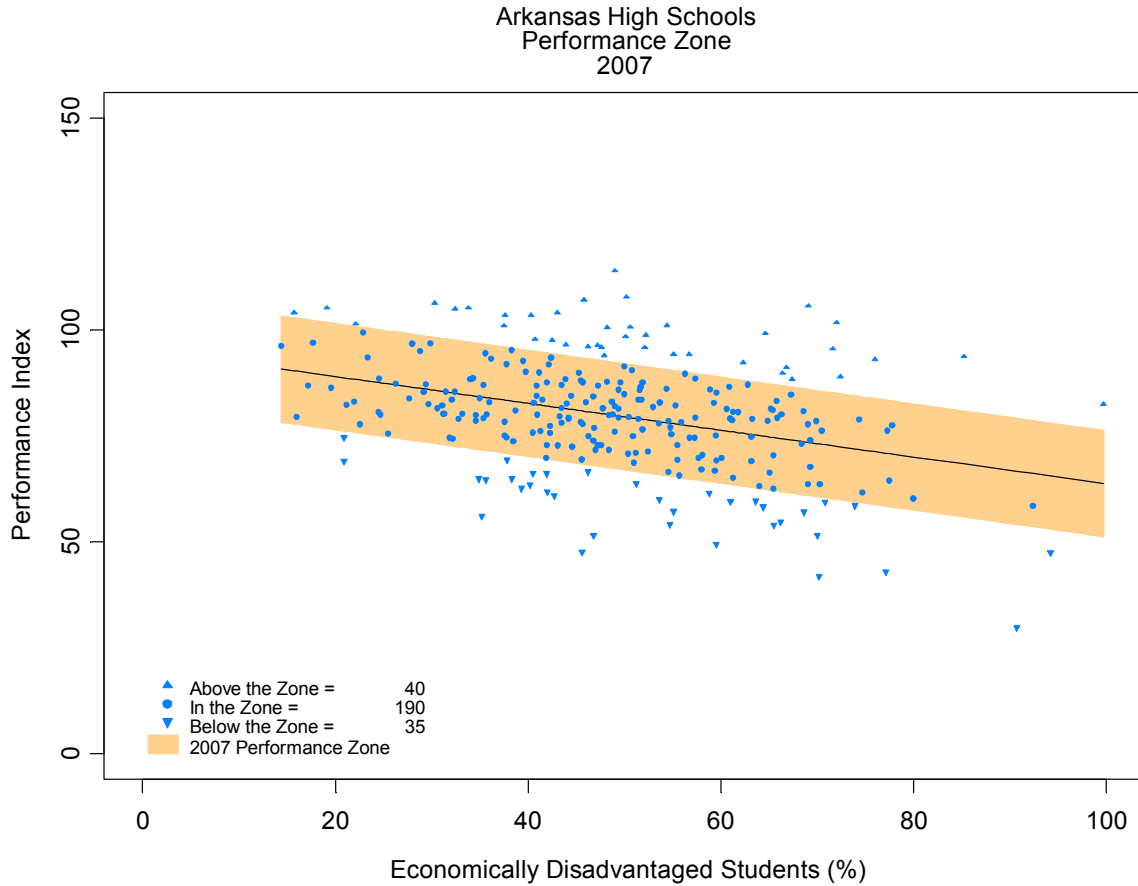


Arizona

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 354 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 46 |
| Percent of schools meeting criteria | 13.0% |

Arkansas

Step 1 Analysis: Actual Performance versus Expected Performance
(Arkansas High Schools, 2006-07 School Year)

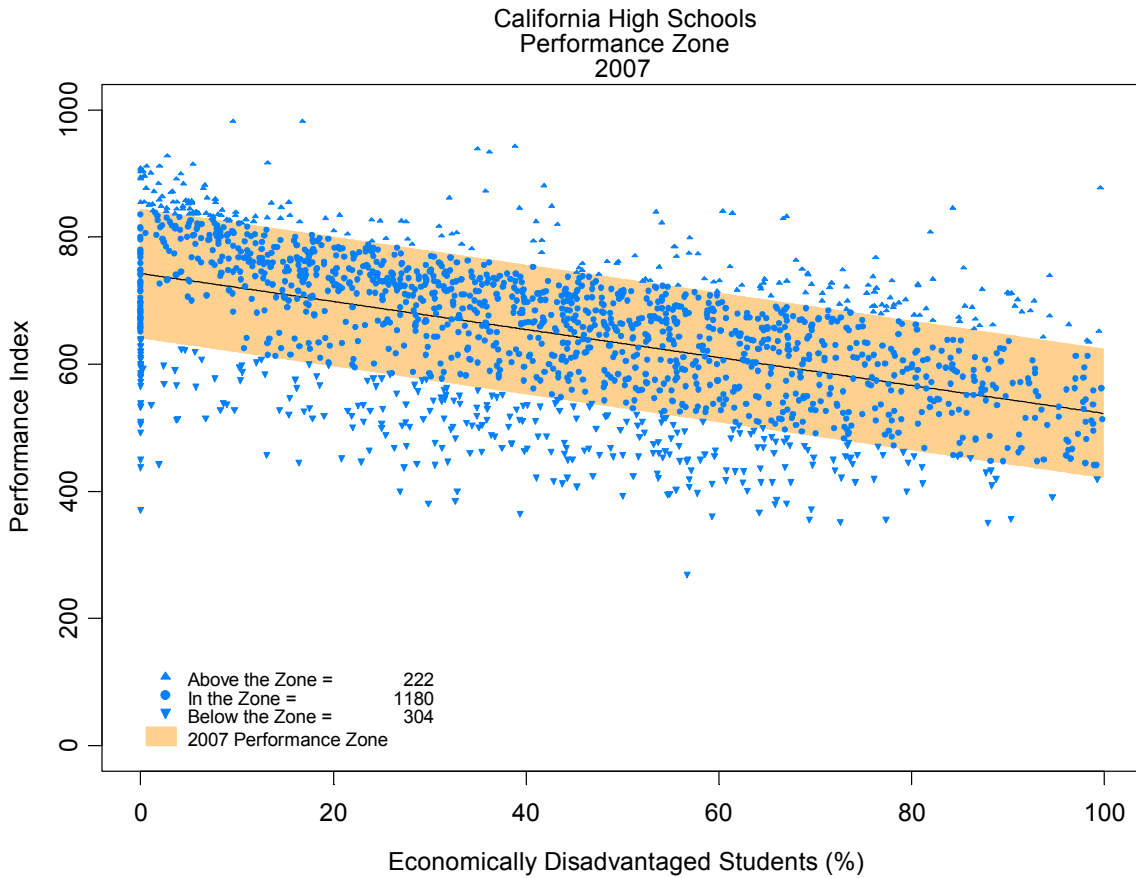


Arkansas

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 265 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 40 |
| Percent of schools meeting criteria | 15.1% |

California

Step 1 Analysis: Actual Performance versus Expected Performance
(California High Schools, 2006-07 School Year)

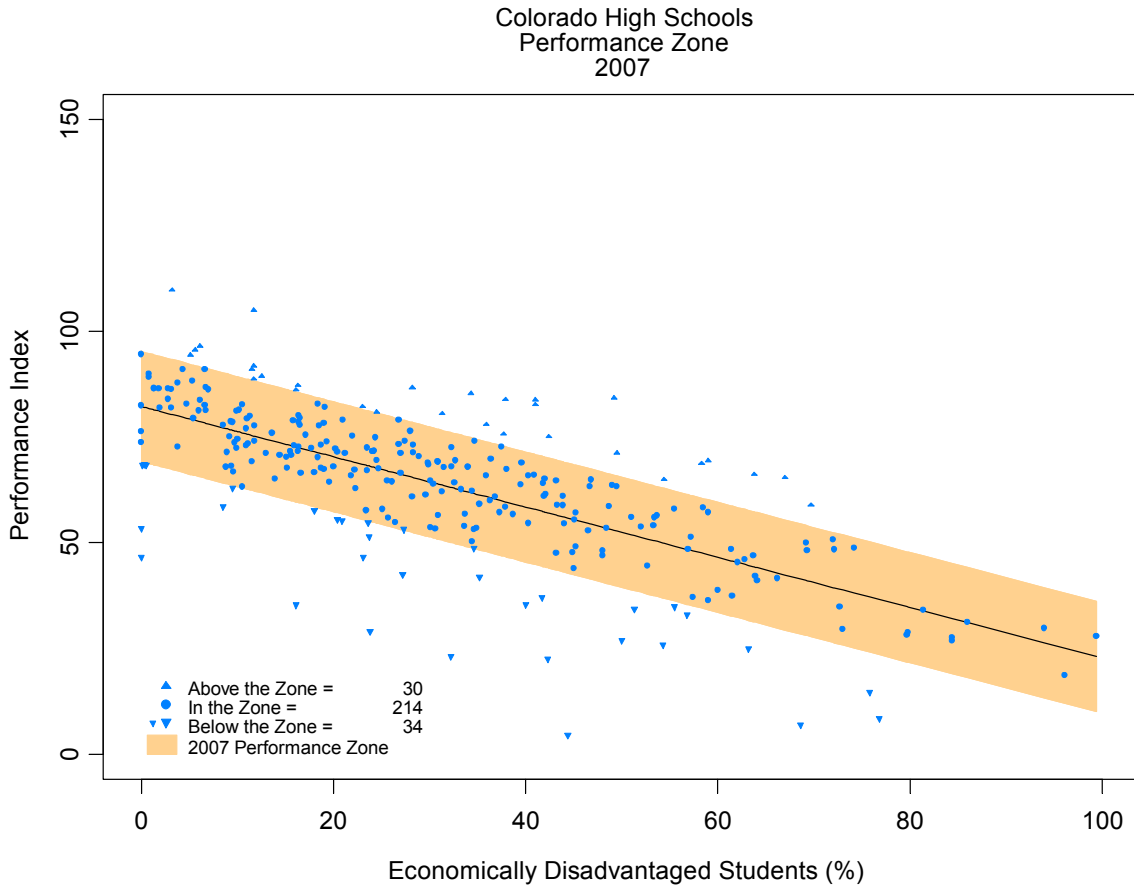


California

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 1,706 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 222 |
| Percent of schools meeting criteria | 13.0% |

Colorado

Step 1 Analysis: Actual Performance versus Expected Performance
(Colorado High Schools, 2006-07 School Year)

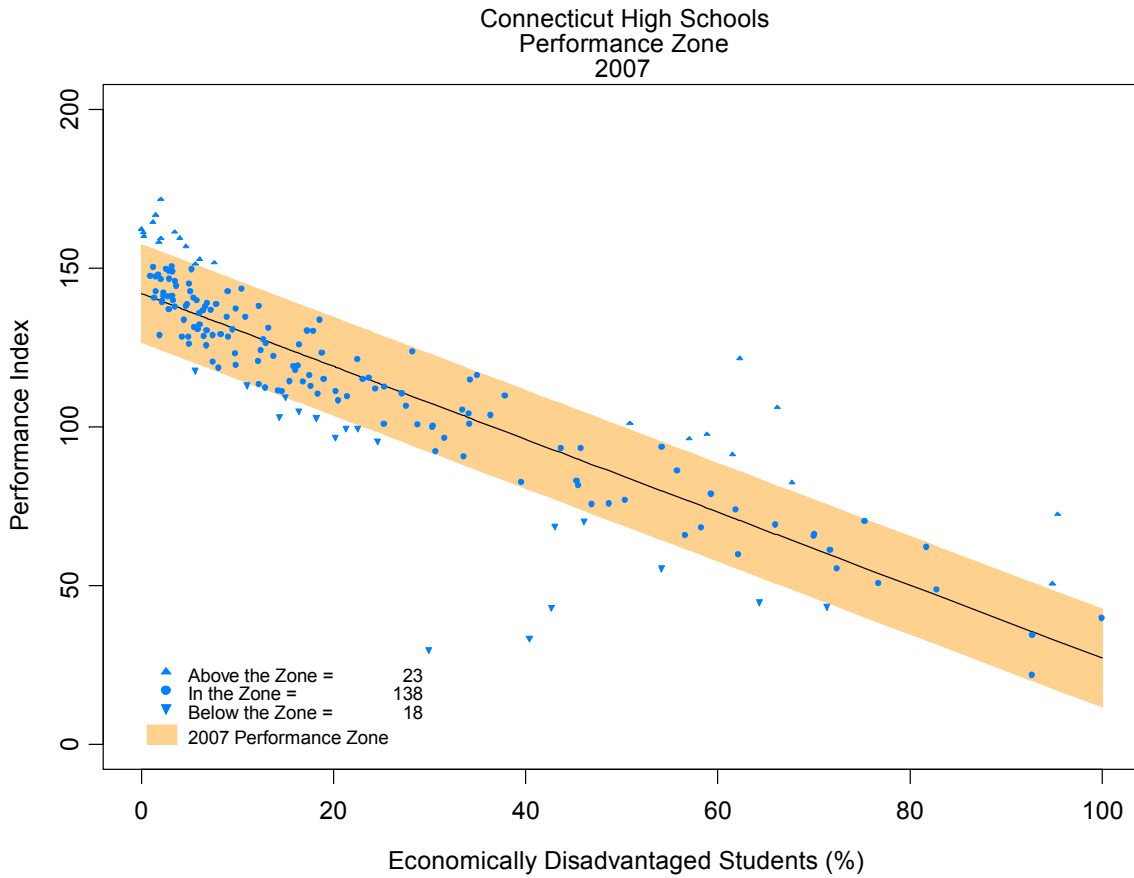


Colorado

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 278 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 30 |
| Percent of schools meeting criteria | 10.8% |

Connecticut

Step 1 Analysis: Actual Performance versus Expected Performance
(Connecticut High Schools, 2006-07 School Year)

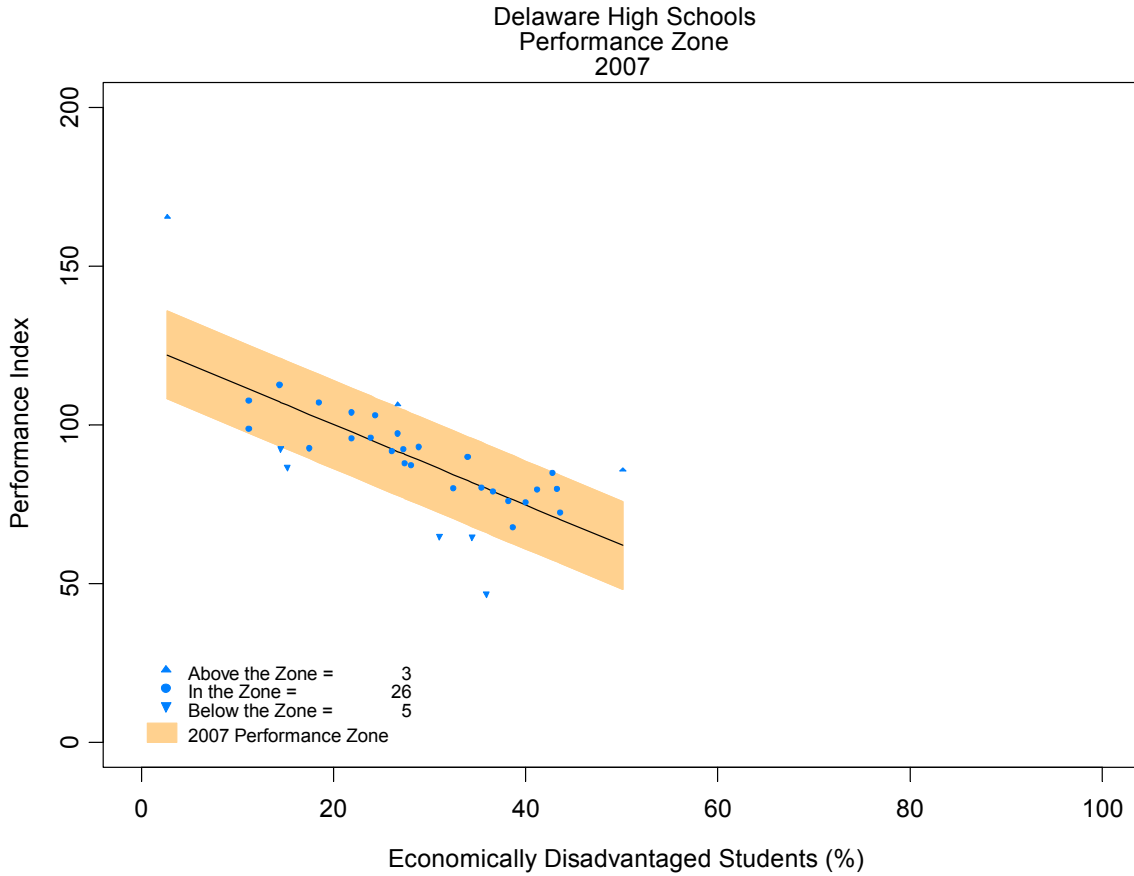


Connecticut

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 179 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 23 |
| Percent of schools meeting criteria | 12.8% |

Delaware

Step 1 Analysis: Actual Performance versus Expected Performance
(Delaware High Schools, 2006-07 School Year)

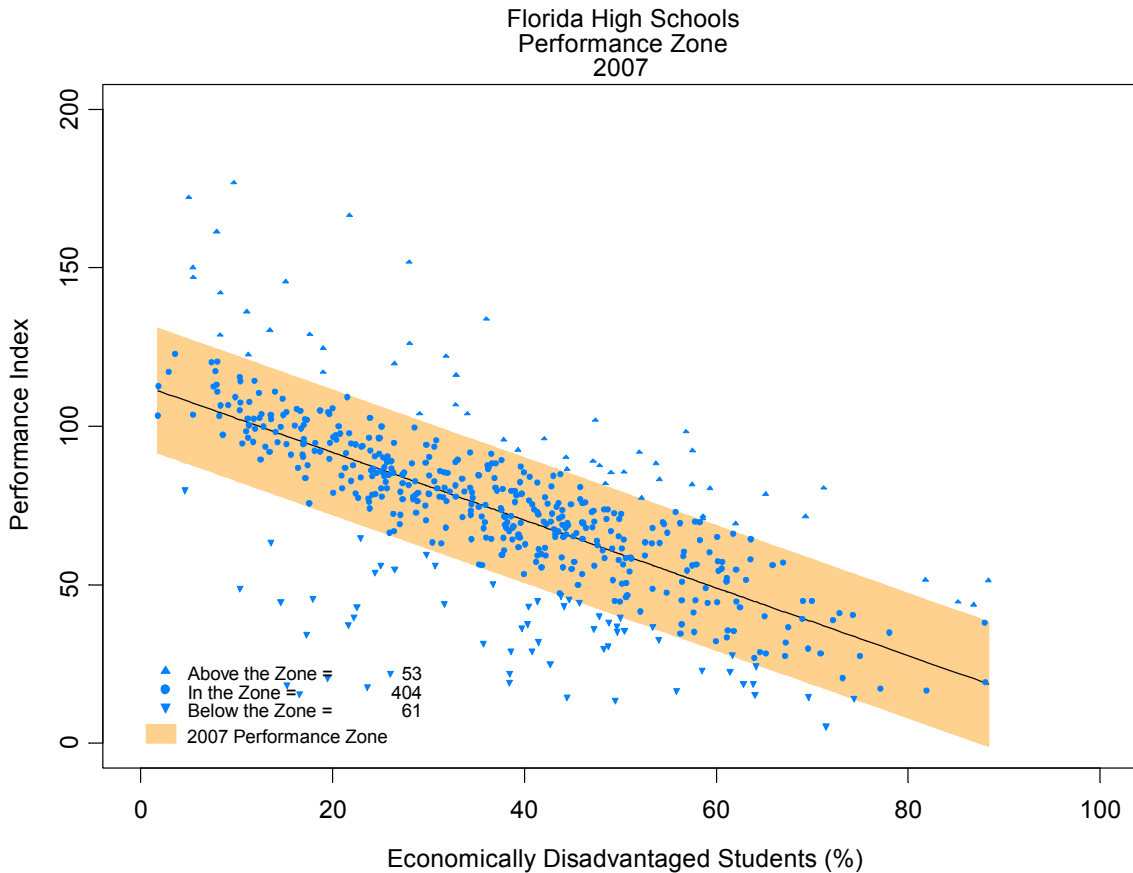


Delaware

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 34 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 3 |
| Percent of schools meeting criteria | 8.8% |

Florida

Step 1 Analysis: Actual Performance versus Expected Performance
(Florida High Schools, 2006-07 School Year)

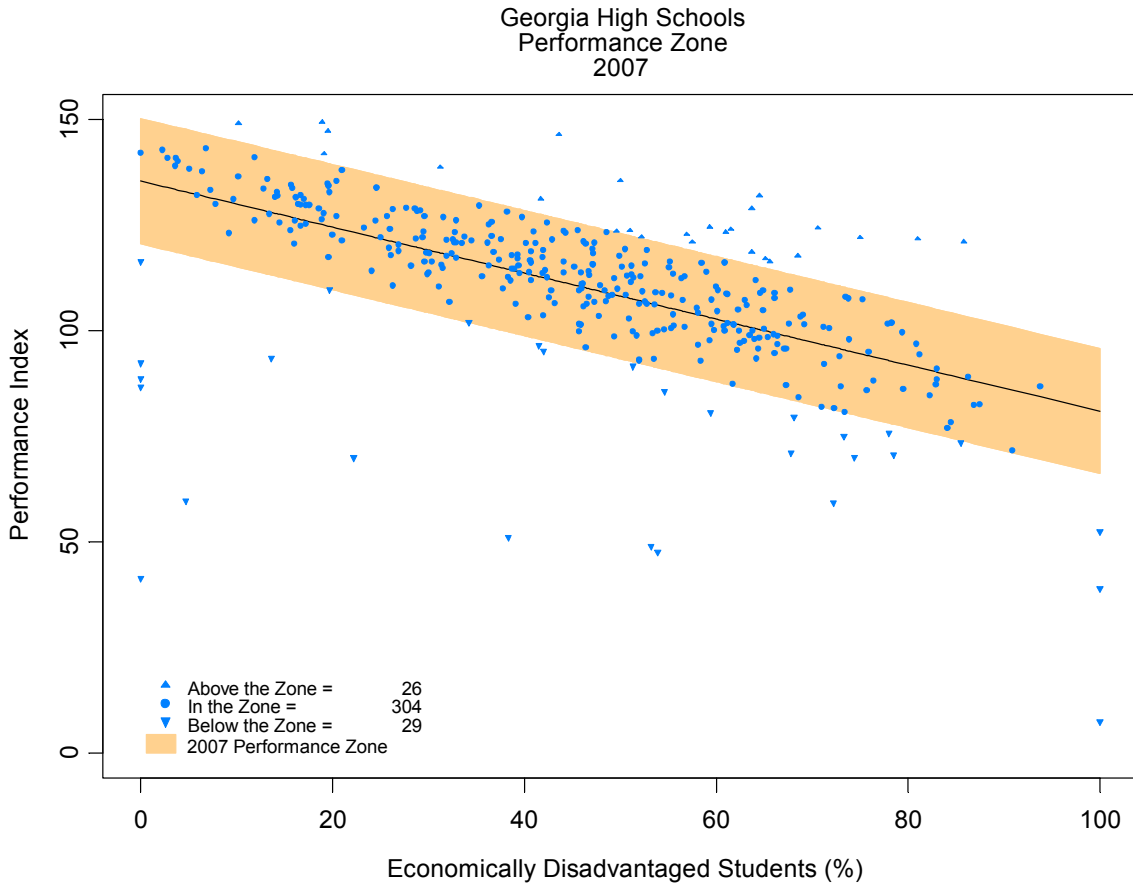


Florida

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 518 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 53 |
| Percent of schools meeting criteria | 10.2% |

Georgia

Step 1 Analysis: Actual Performance versus Expected Performance
(Georgia High Schools, 2006-07 School Year)

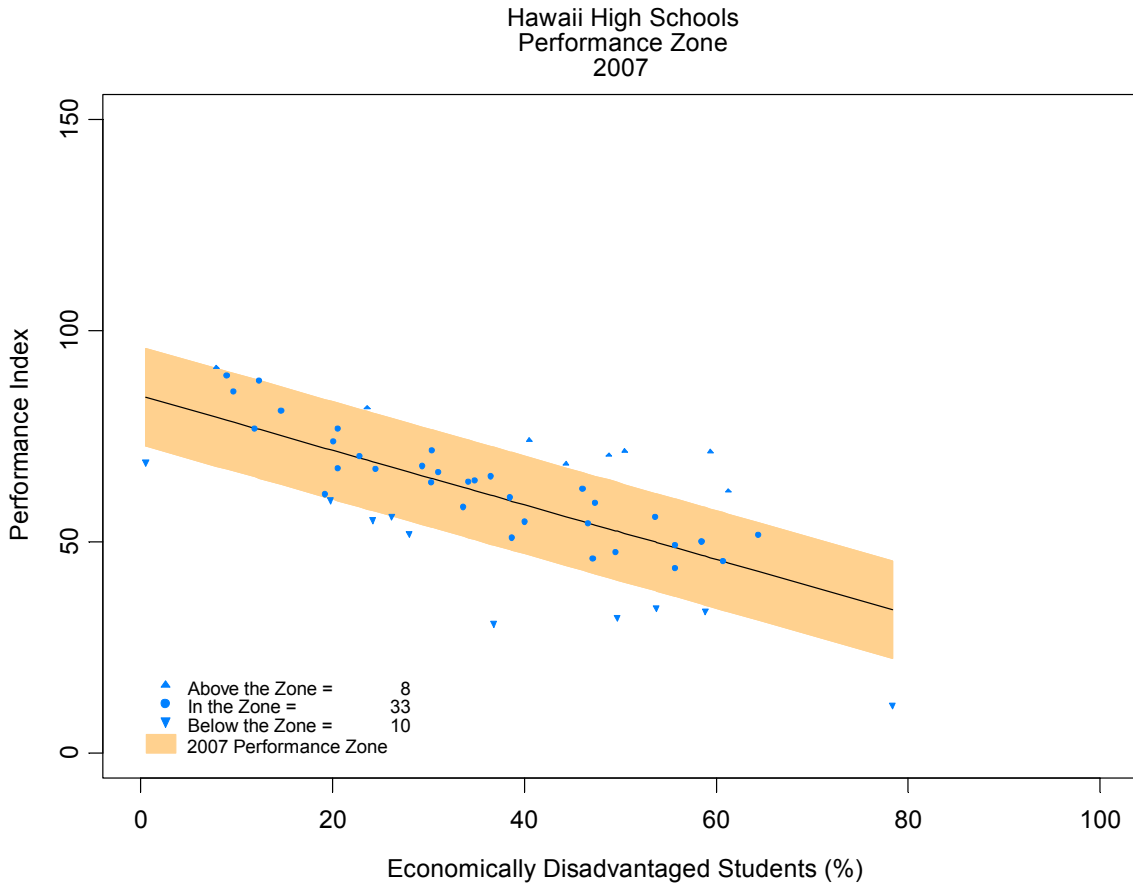


Georgia

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 359 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 26 |
| Percent of schools meeting criteria | 7.2% |

Hawaii

Step 1 Analysis: Actual Performance versus Expected Performance
(Hawaii High Schools, 2006-07 School Year)

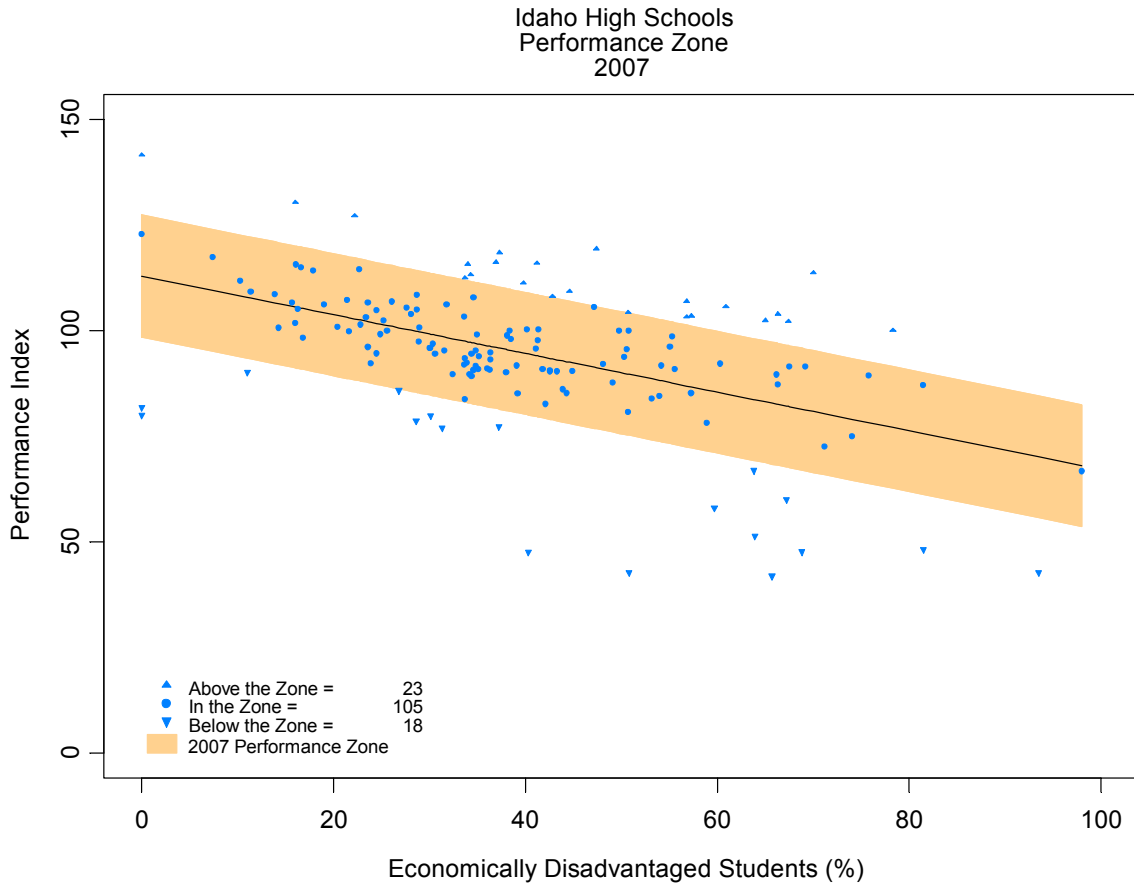


Hawaii

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 51 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 8 |
| Percent of schools meeting criteria | 15.7% |

Idaho

Step 1 Analysis: Actual Performance versus Expected Performance
(Idaho High Schools, 2006-07 School Year)

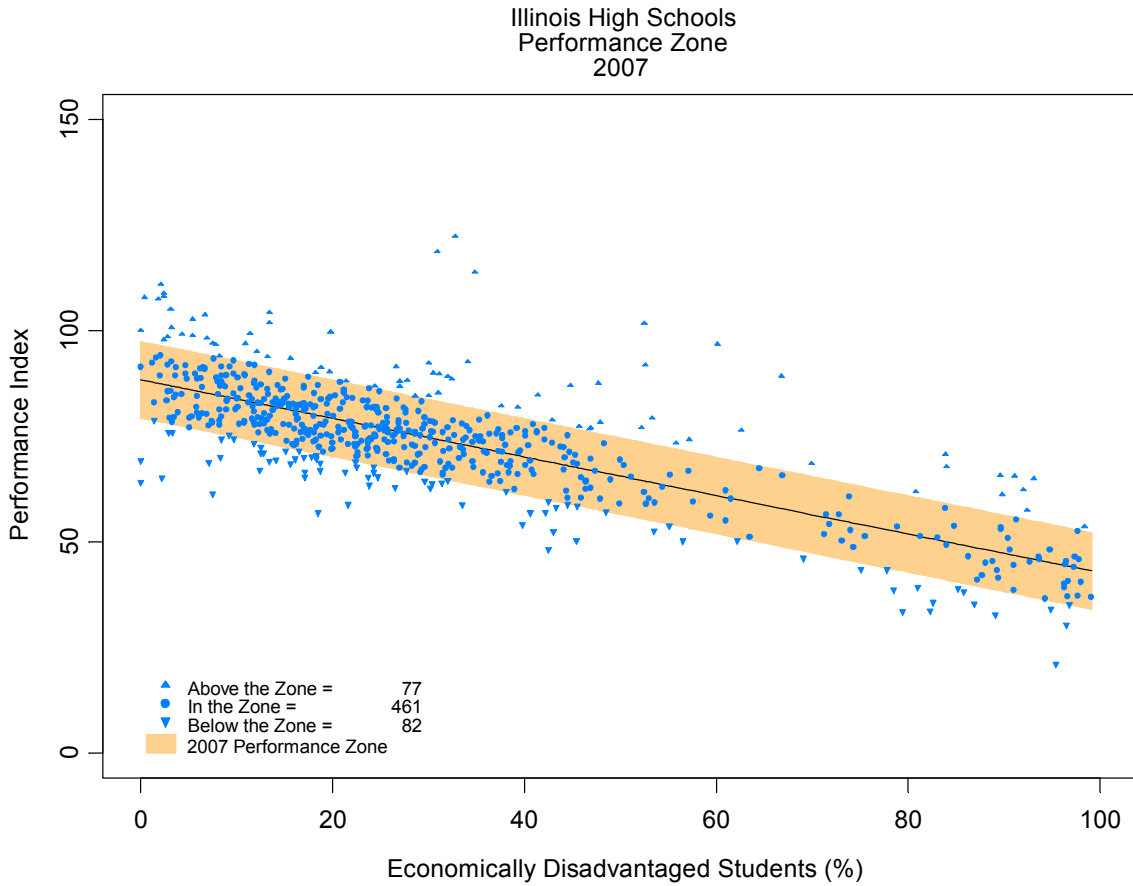


Idaho

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 146 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 23 |
| Percent of schools meeting criteria | 15.8% |

Illinois

Step 1 Analysis: Actual Performance versus Expected Performance
(Illinois High Schools, 2006-07 School Year)

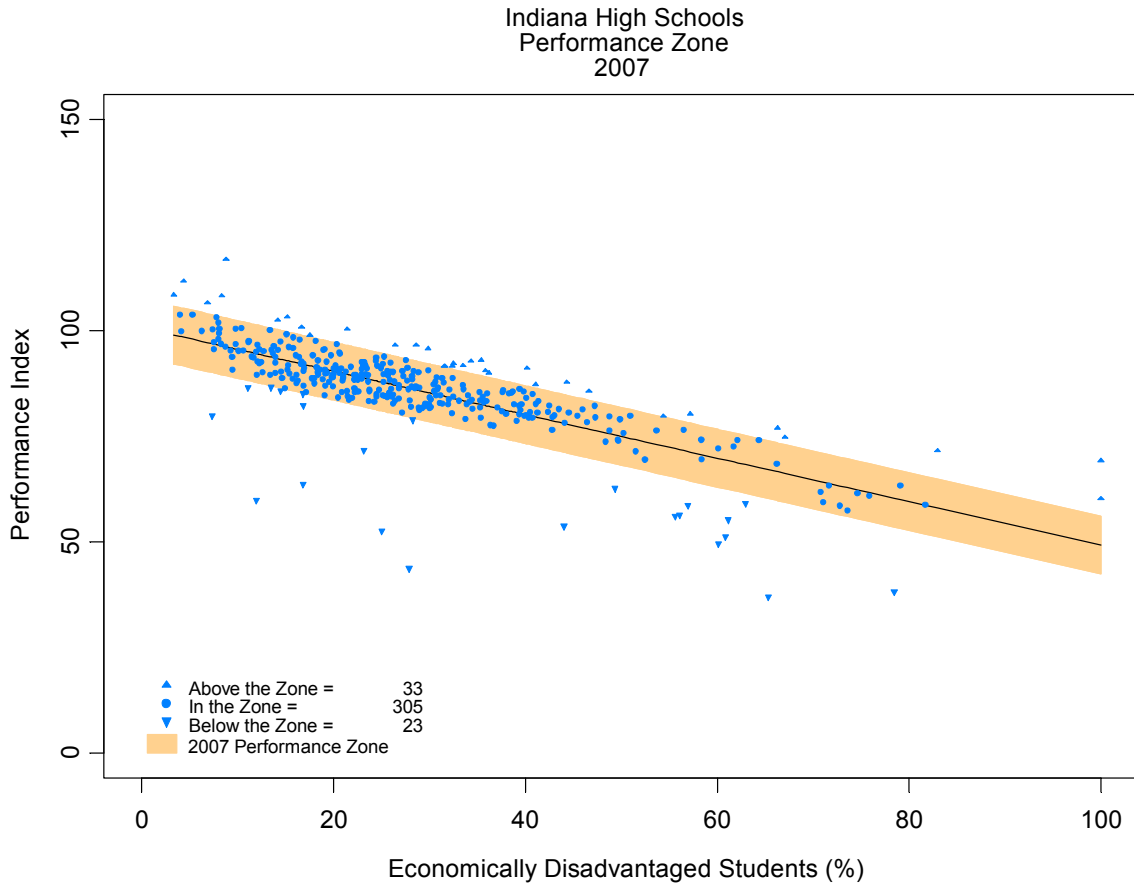


Illinois

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 620 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 77 |
| Percent of schools meeting criteria | 12.4% |

Indiana

Step 1 Analysis: Actual Performance versus Expected Performance
(Indiana High Schools, 2006-07 School Year)

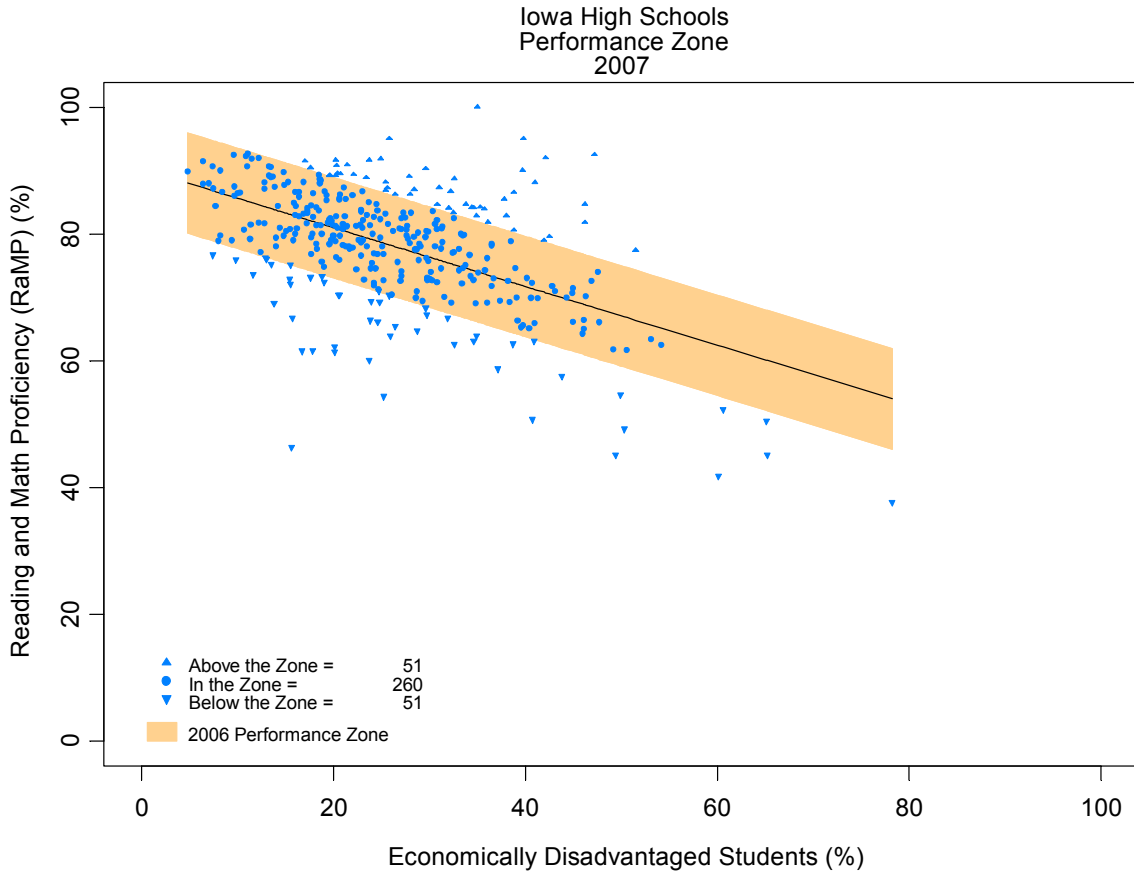


Indiana

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 361 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 33 |
| Percent of schools meeting criteria | 9.1% |

Iowa

Step 1 Analysis: Actual Performance versus Expected Performance
(Iowa High Schools, 2006-07 School Year)

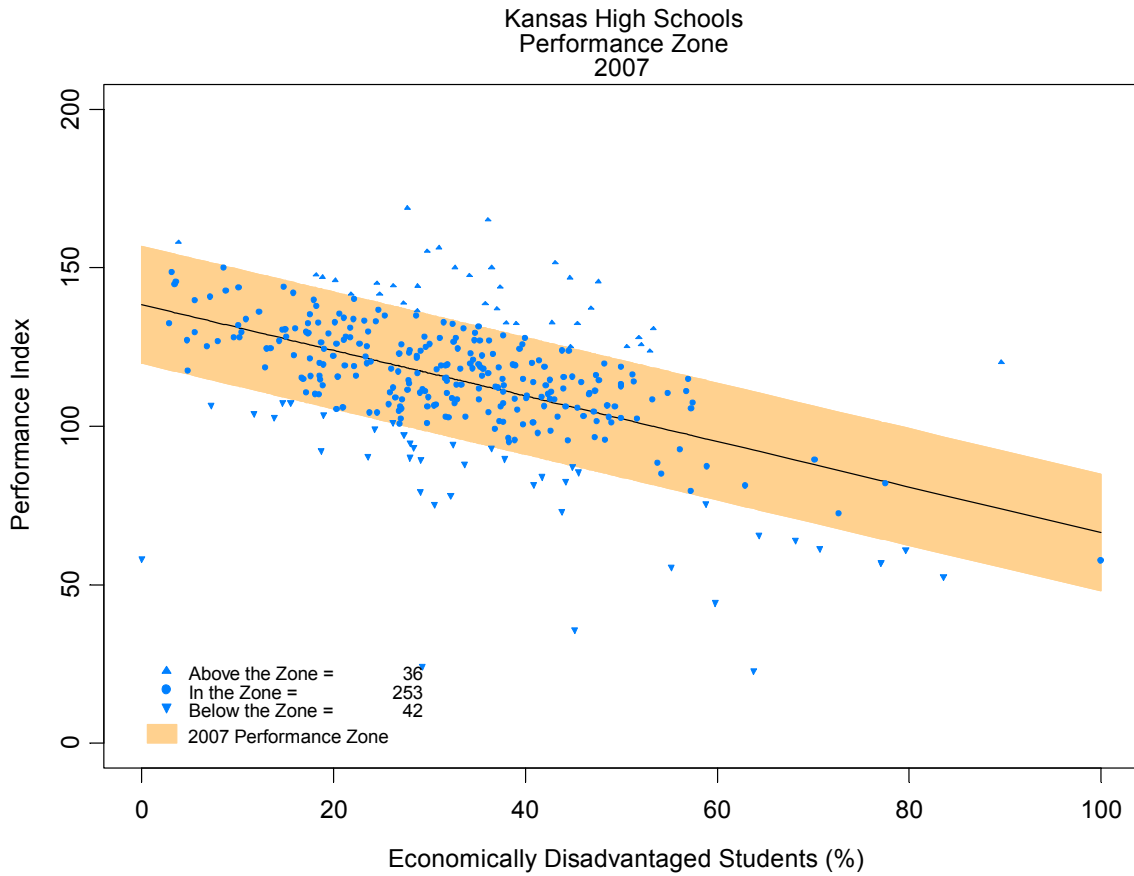


Iowa

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 362 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 51 |
| Percent of schools meeting criteria | 14.1% |

Kansas

Step 1 Analysis: Actual Performance versus Expected Performance
(Kansas High Schools, 2006-07 School Year)

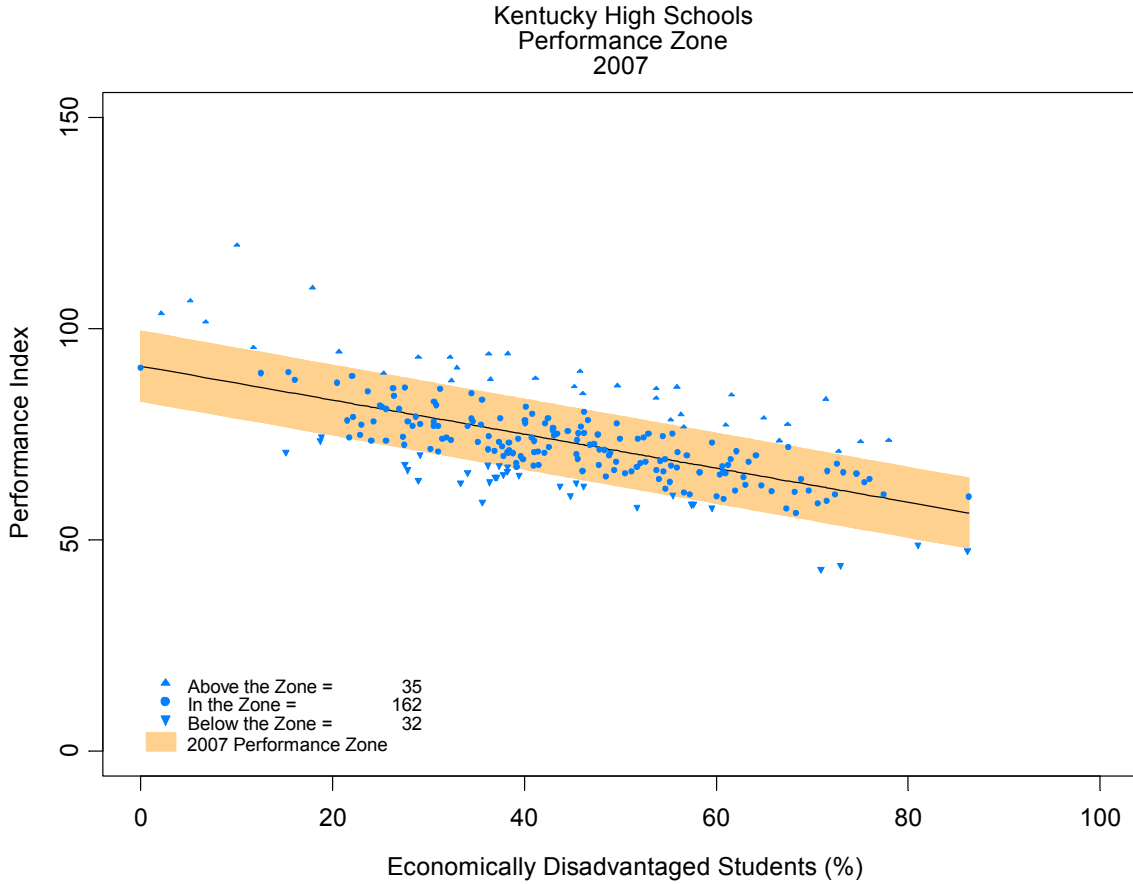


Kansas

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 331 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 36 |
| Percent of schools meeting criteria | 10.9% |

Kentucky

Step 1 Analysis: Actual Performance versus Expected Performance
(Kentucky High Schools, 2006-07 School Year)

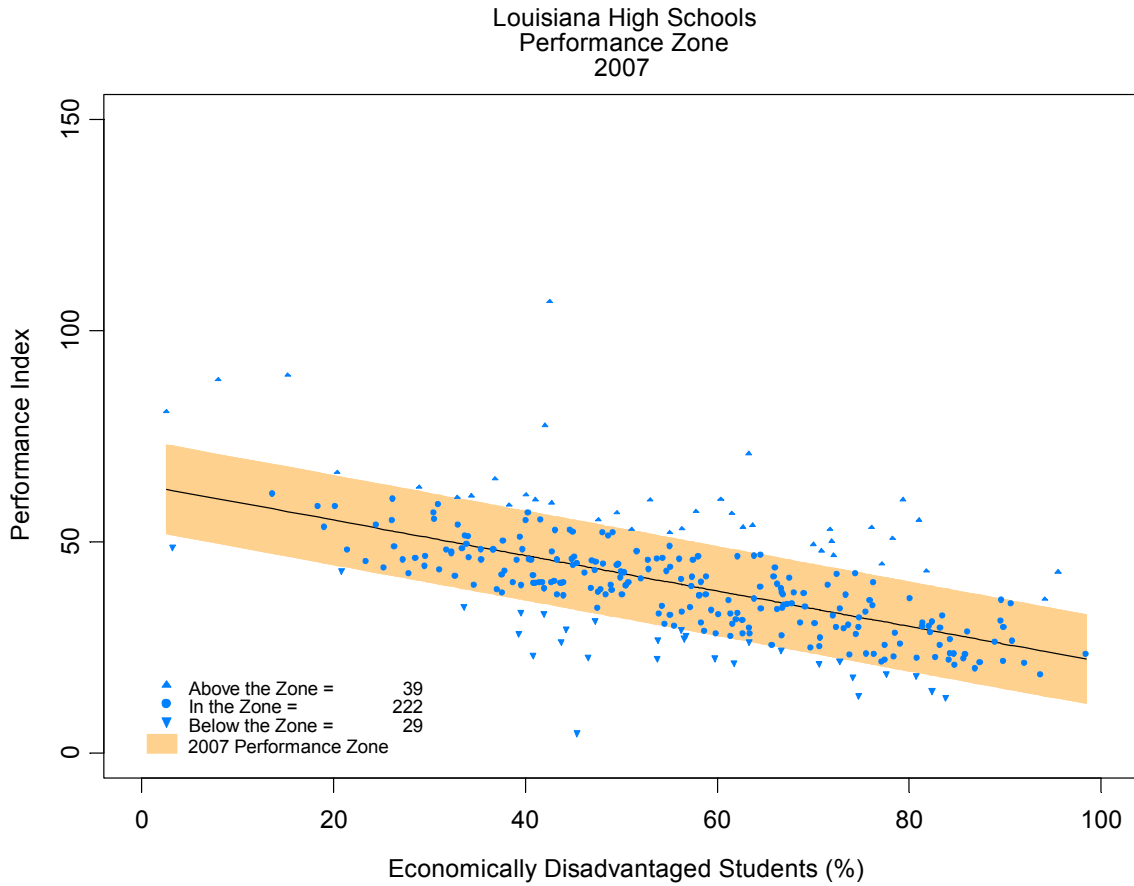


Kentucky

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 229 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 35 |
| Percent of schools meeting criteria | 15.3% |

Louisiana

Step 1 Analysis: Actual Performance versus Expected Performance
(Louisiana High Schools, 2006-07 School Year)

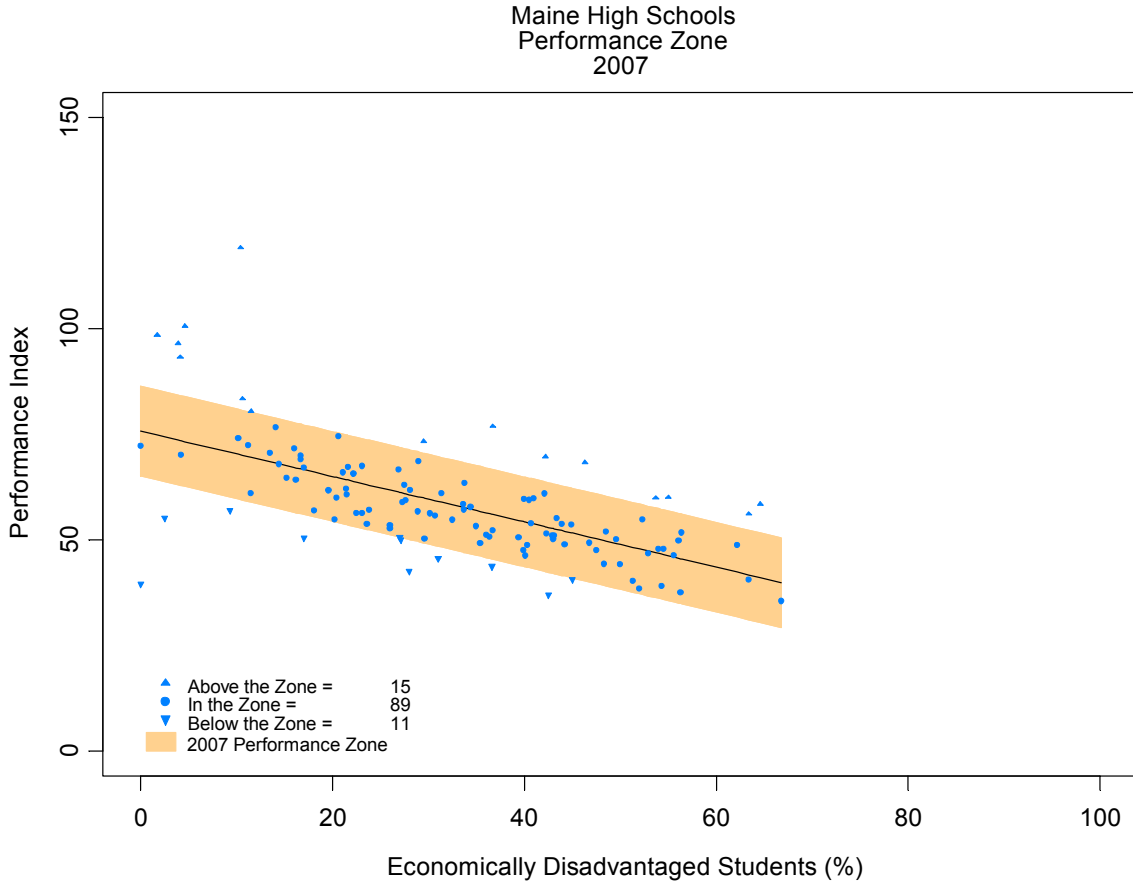


Louisiana

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 290 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 39 |
| Percent of schools meeting criteria | 13.4% |

Maine

Step 1 Analysis: Actual Performance versus Expected Performance
(Maine High Schools, 2006-07 School Year)

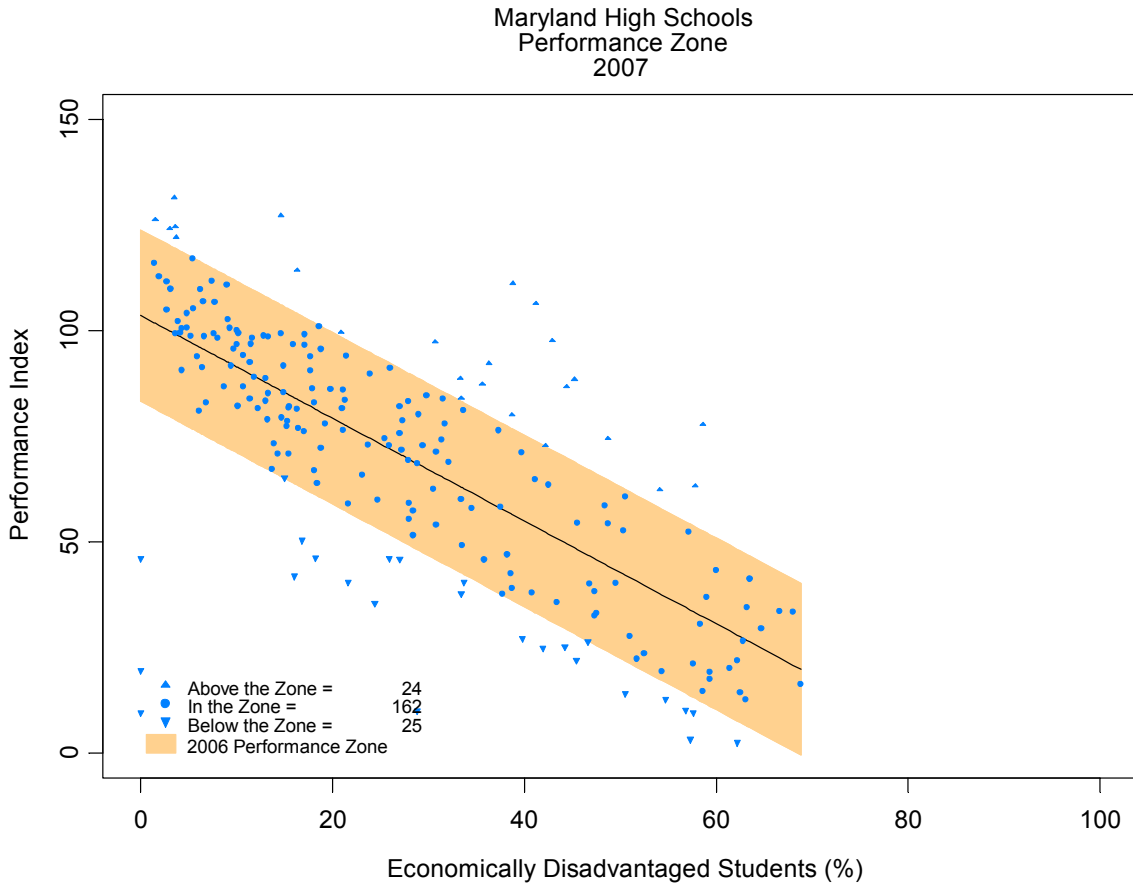


Maine

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 115 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 15 |
| Percent of schools meeting criteria | 13.0% |

Maryland

Step 1 Analysis: Actual Performance versus Expected Performance
(Maryland High Schools, 2006-07 School Year)

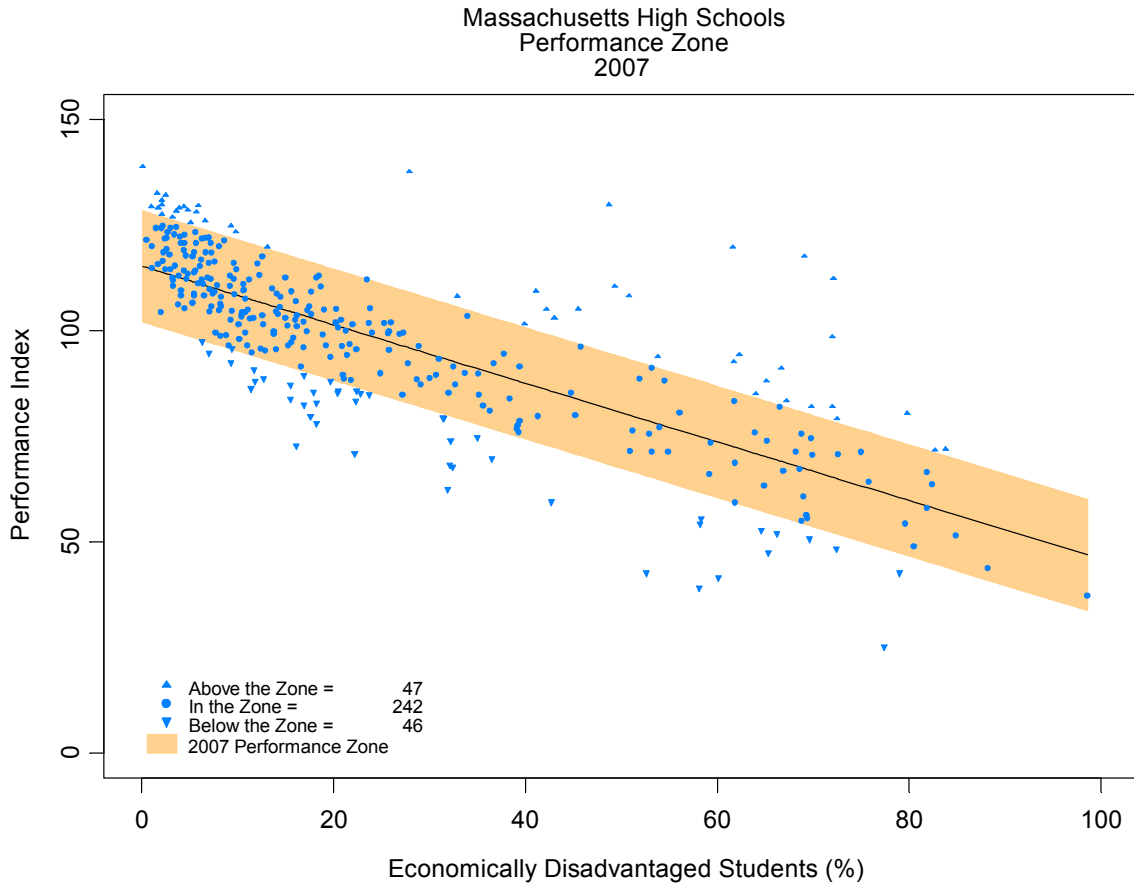


Maryland

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 211 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 24 |
| Percent of schools meeting criteria | 11.4% |

Massachusetts

Step 1 Analysis: Actual Performance versus Expected Performance
(Massachusetts High Schools, 2006-07 School Year)

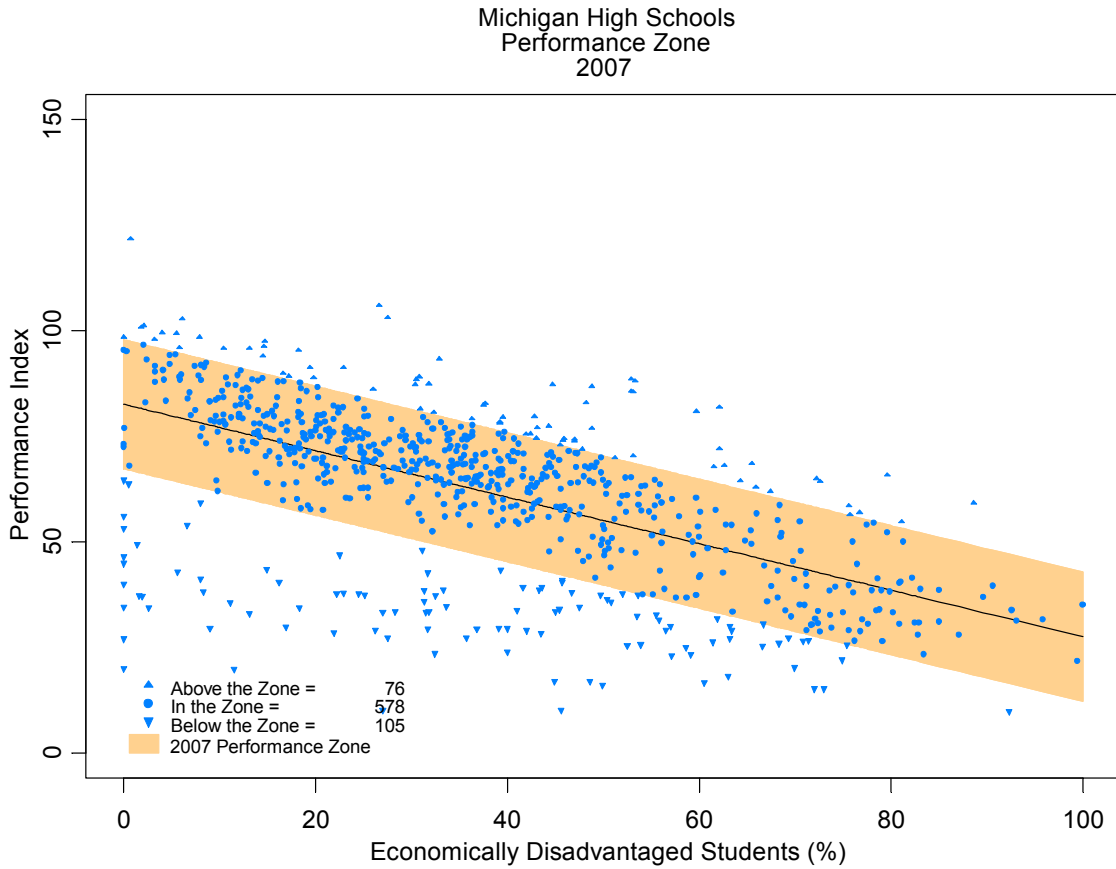


Massachusetts

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 335 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 47 |
| Percent of schools meeting criteria | 14.0% |

Michigan

Step 1 Analysis: Actual Performance versus Expected Performance
(Michigan High Schools, 2006-07 School Year)

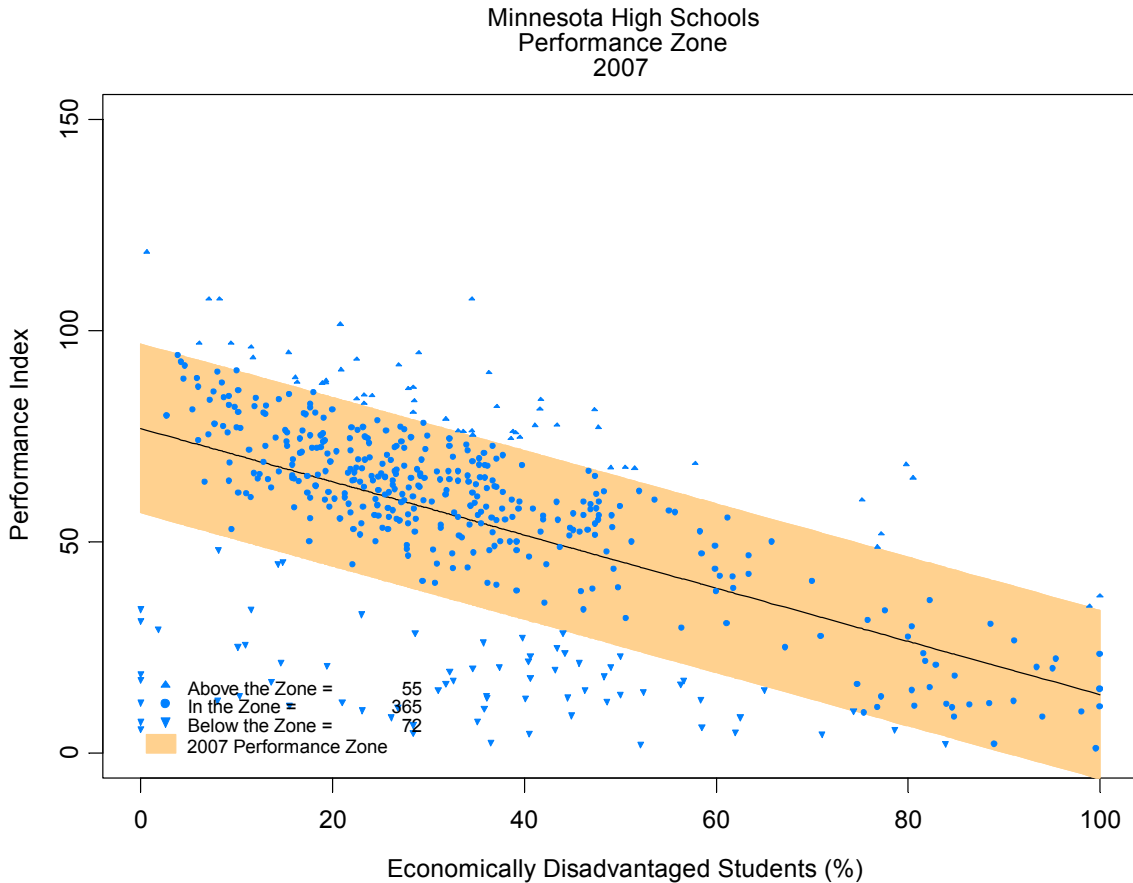


Michigan

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 759 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 76 |
| Percent of schools meeting criteria | 10.0% |

Minnesota

Step 1 Analysis: Actual Performance versus Expected Performance
(Minnesota High Schools, 2006-07 School Year)

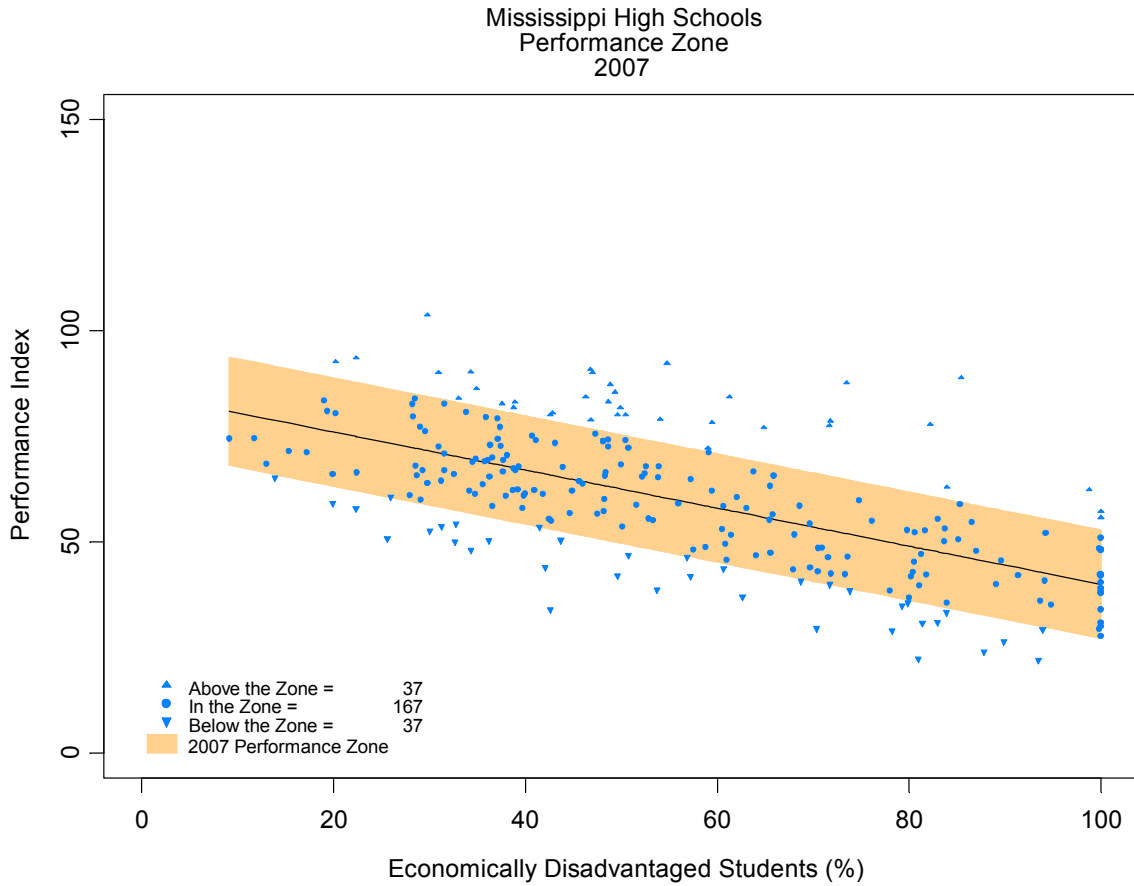


Minnesota

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 492 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 55 |
| Percent of schools meeting criteria | 11.2% |

Mississippi

Step 1 Analysis: Actual Performance versus Expected Performance
(Mississippi High Schools, 2006-07 School Year)

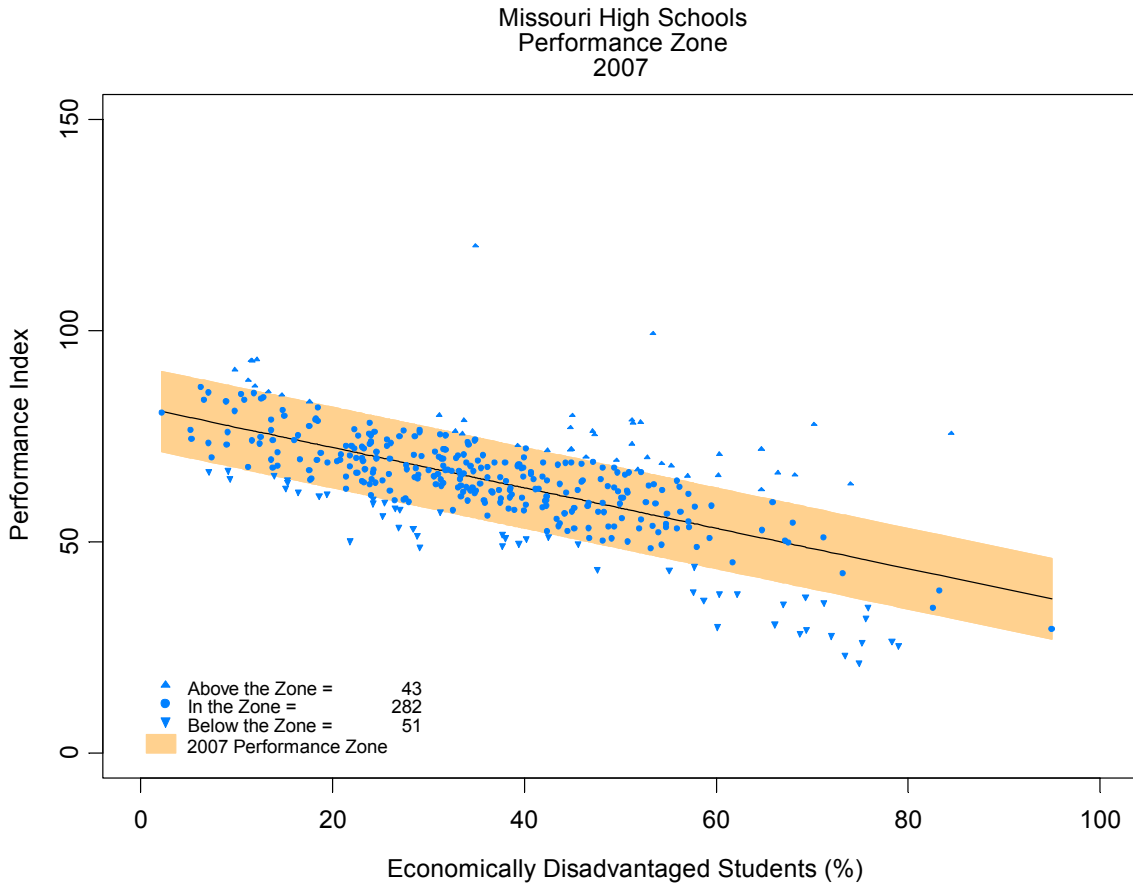


Mississippi

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 241 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 37 |
| Percent of schools meeting criteria | 15.4% |

Missouri

Step 1 Analysis: Actual Performance versus Expected Performance
(Missouri High Schools, 2006-07 School Year)

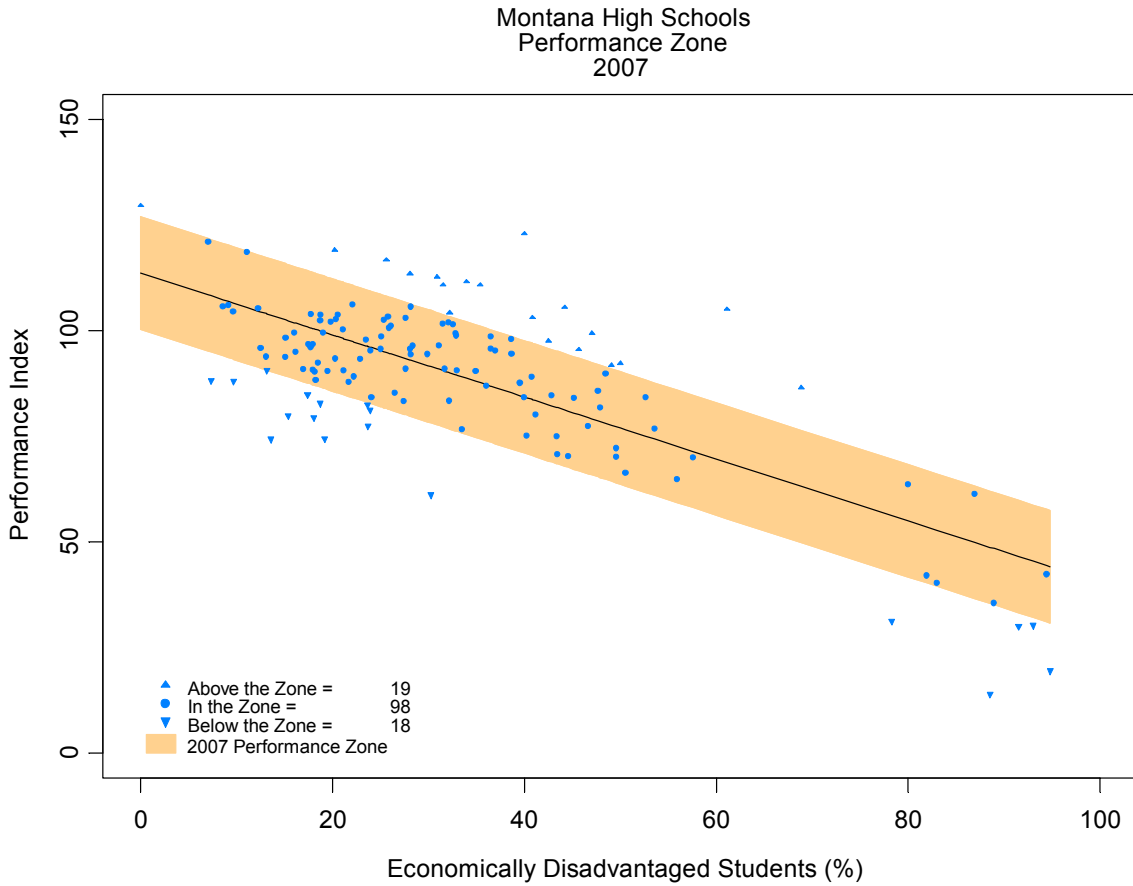


Missouri

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 376 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 43 |
| Percent of schools meeting criteria | 11.4% |

Montana

Step 1 Analysis: Actual Performance versus Expected Performance
(Montana High Schools, 2006-07 School Year)

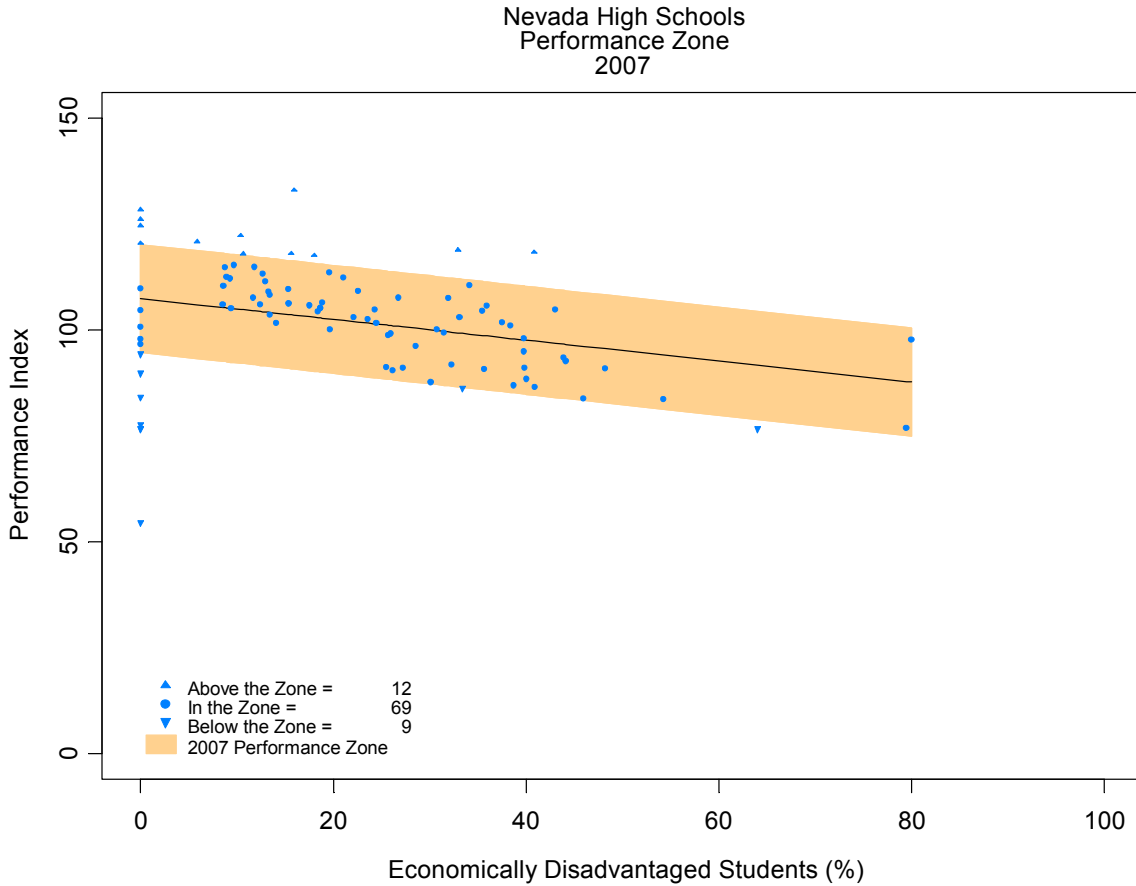


Montana

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 135 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 19 |
| Percent of schools meeting criteria | 14.1% |

Nevada

Step 1 Analysis: Actual Performance versus Expected Performance
(Nevada High Schools, 2006-07 School Year)

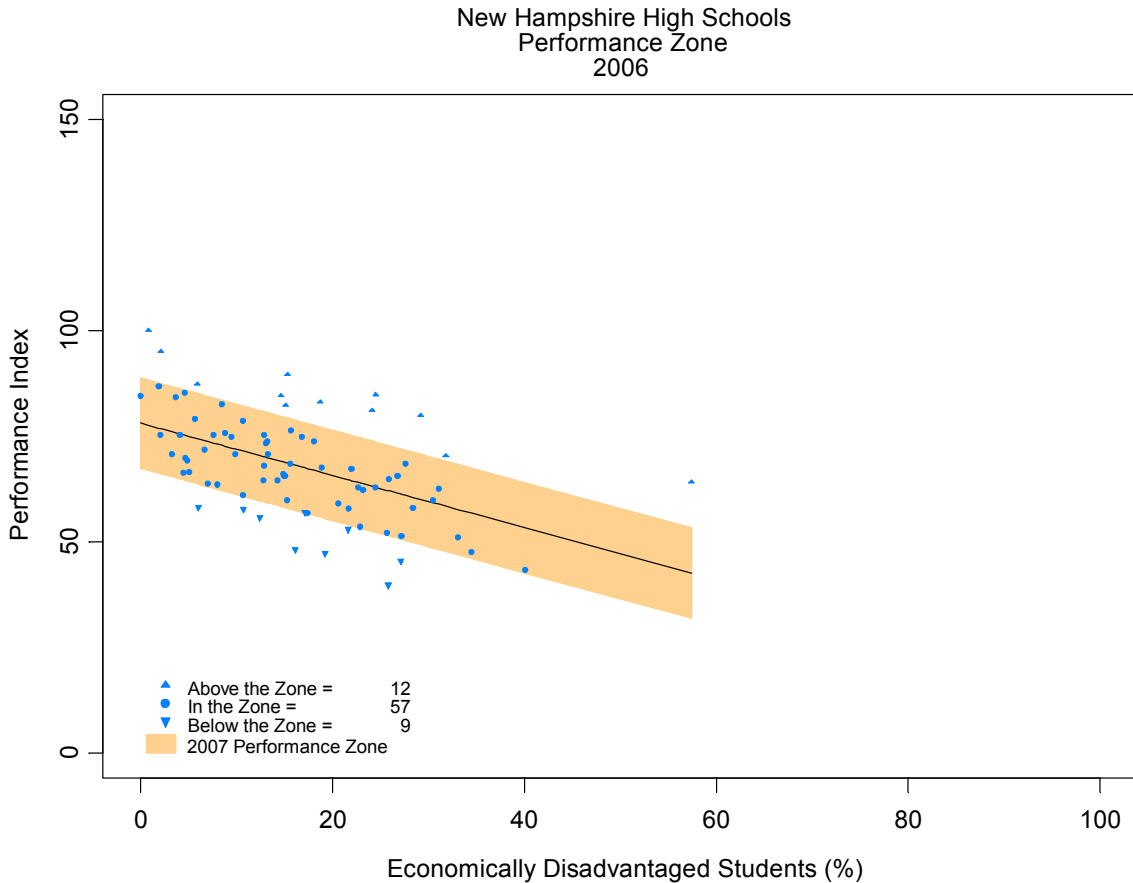


Nevada

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 90 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 12 |
| Percent of schools meeting criteria | 13.3% |

New Hampshire

Step 1 Analysis: Actual Performance versus Expected Performance
(New Hampshire High Schools, 2005-06 School Year)*



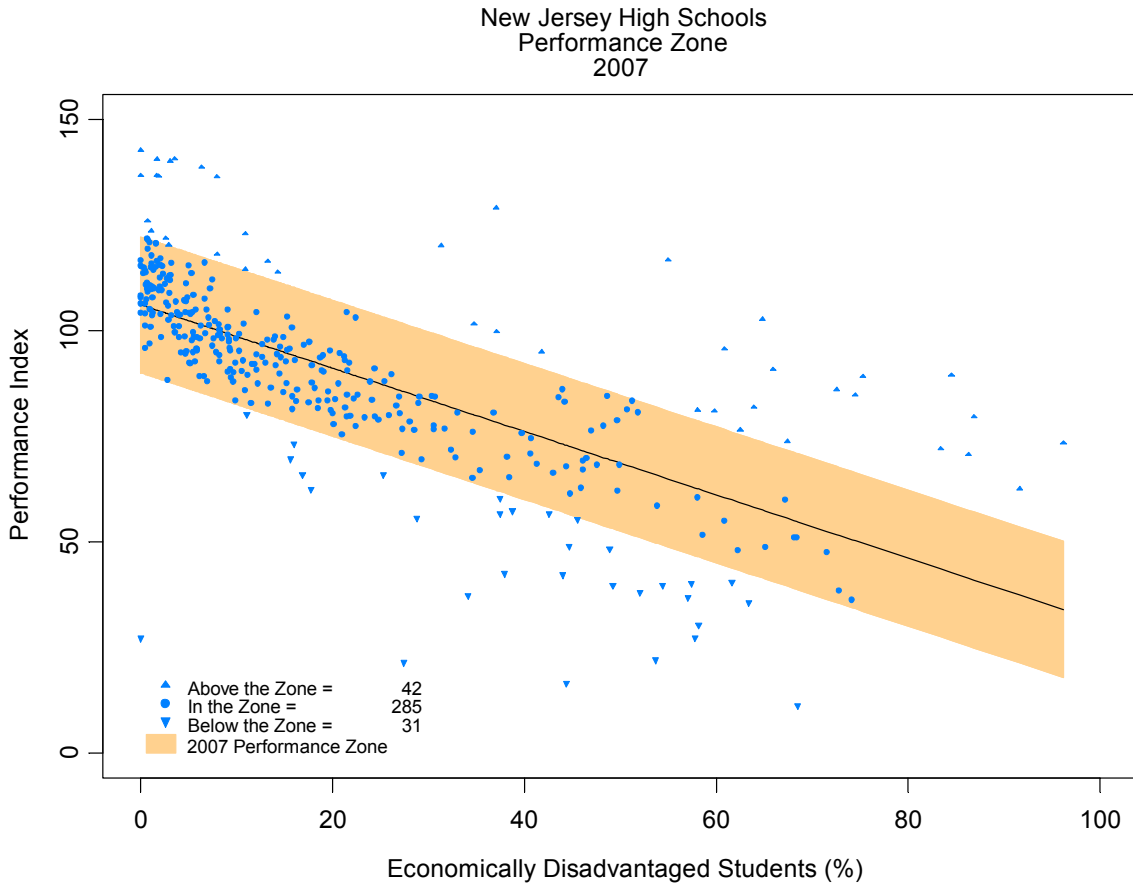
** New Hampshire was transitioning to a new state test for high school students and did not test in 2006-07.*

New Hampshire

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 78 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 12 |
| Percent of schools meeting criteria | 15.4% |

New Jersey

Step 1 Analysis: Actual Performance versus Expected Performance
(New Jersey High Schools, 2006-07 School Year)

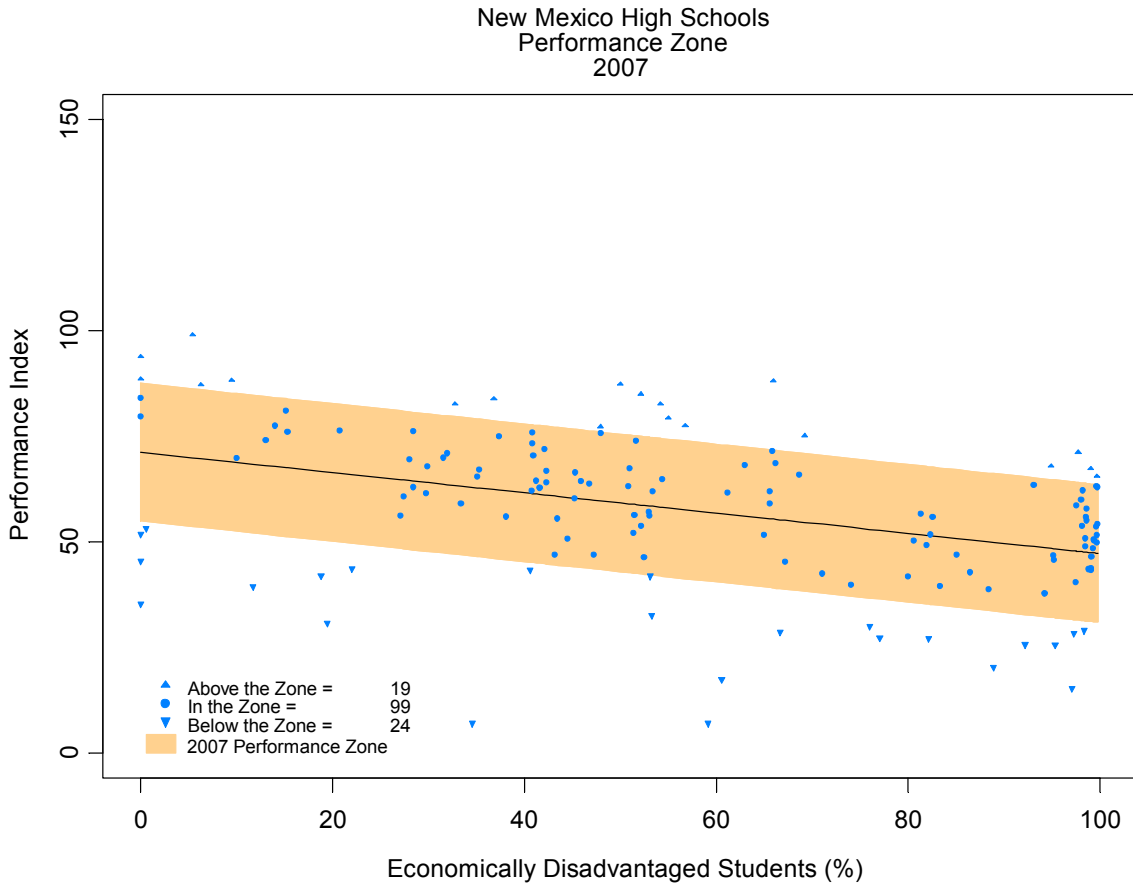


New Jersey

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 358 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 42 |
| Percent of schools meeting criteria | 11.7% |

New Mexico

Step 1 Analysis: Actual Performance versus Expected Performance
(New Mexico High Schools, 2006-07 School Year)

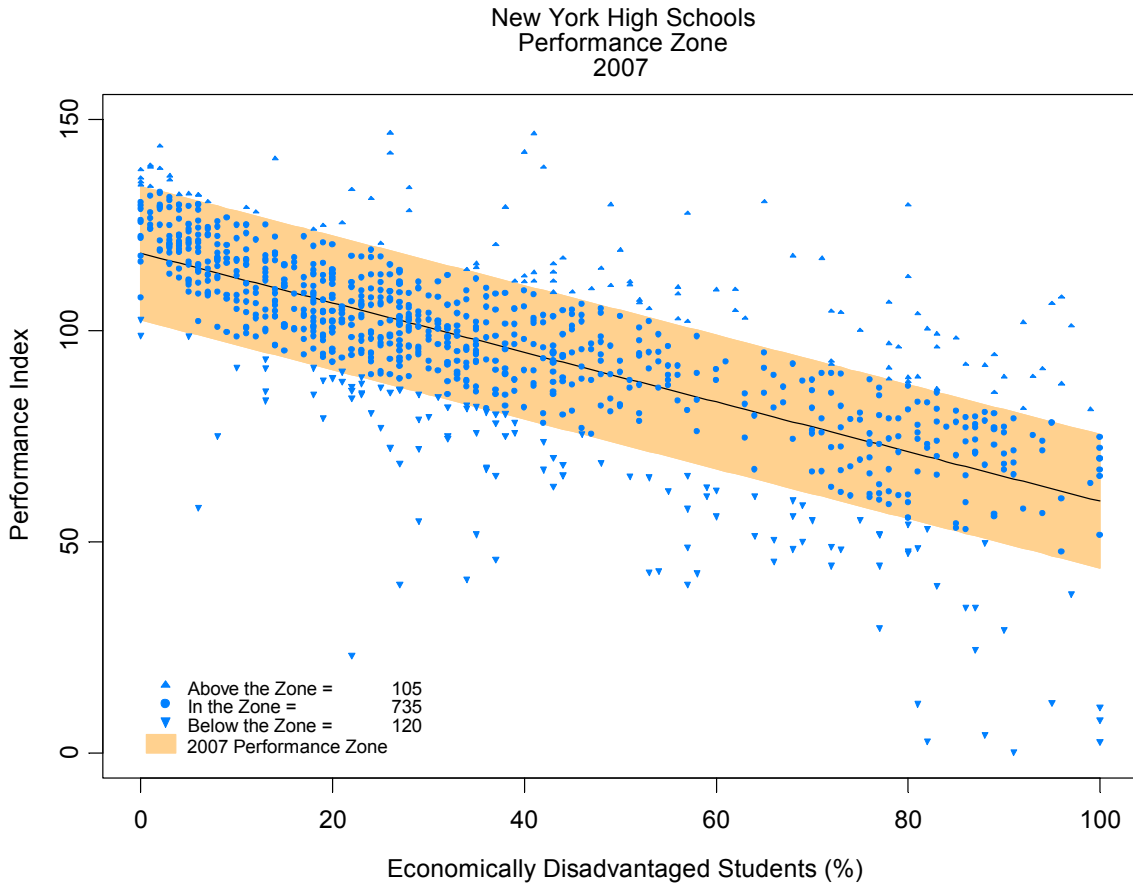


New Mexico

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 142 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 19 |
| Percent of schools meeting criteria | 13.4% |

New York

Step 1 Analysis: Actual Performance versus Expected Performance*
(New York High Schools, 2006-07 School Year)



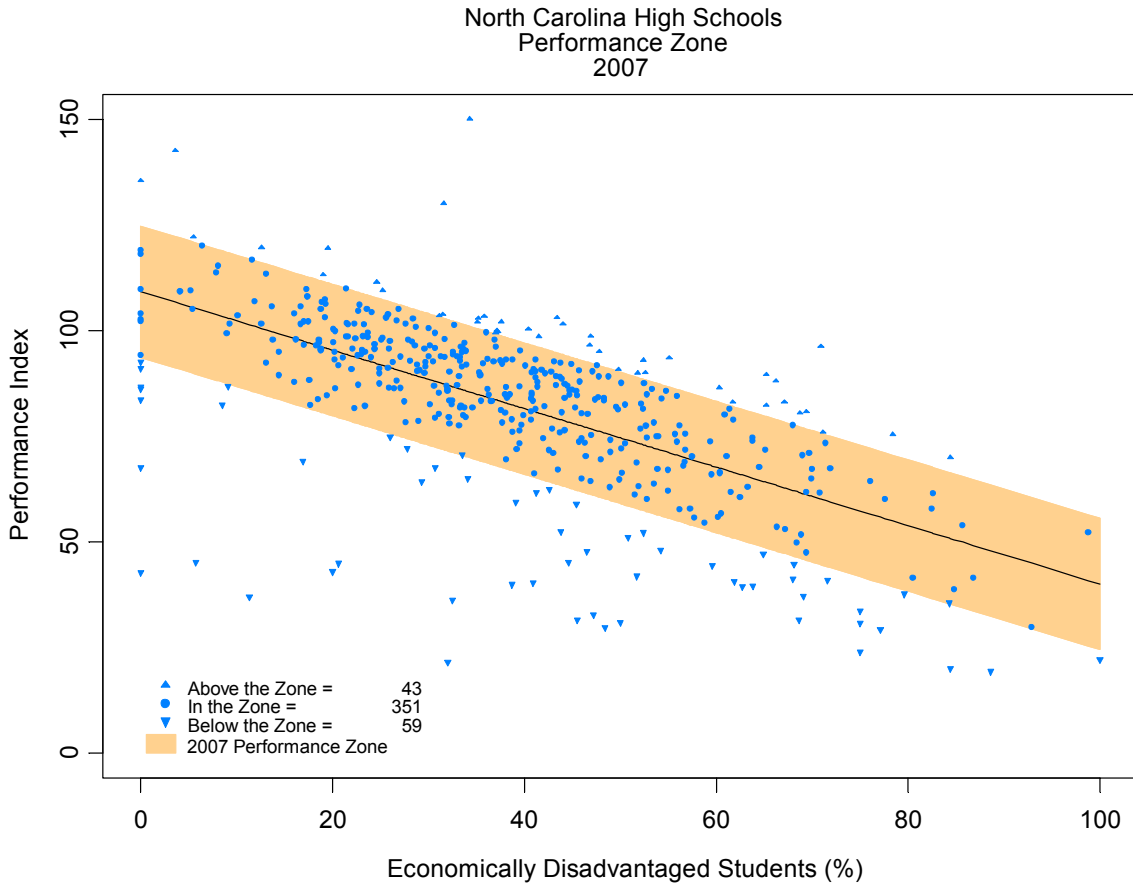
* Note – New York reports the percentage of economically disadvantaged students as whole numbers only

New York

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 960 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 105 |
| Percent of schools meeting criteria | 10.9% |

North Carolina

Step 1 Analysis: Actual Performance versus Expected Performance
(North Carolina High Schools, 2006-07 School Year)

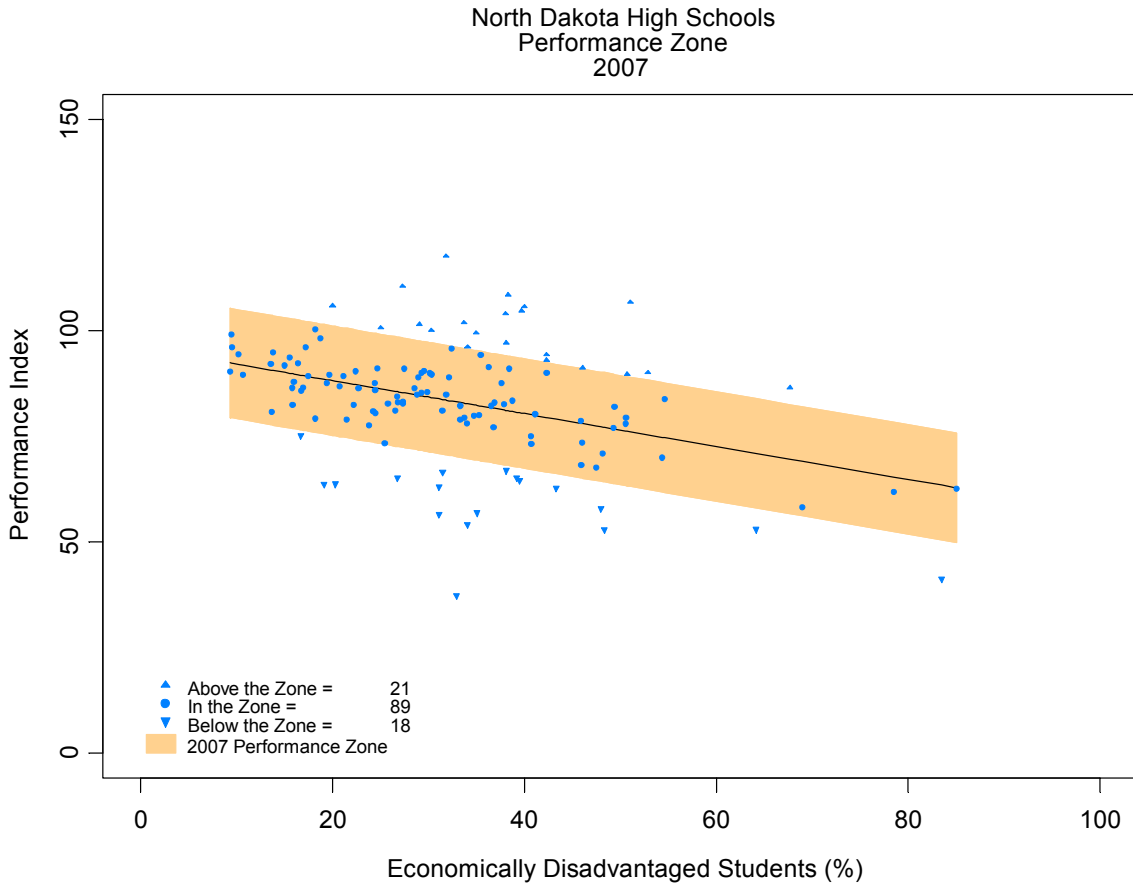


North Carolina

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 453 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 43 |
| Percent of schools meeting criteria | 9.5% |

North Dakota

Step 1 Analysis: Actual Performance versus Expected Performance
(North Dakota High Schools, 2006-07 School Year)

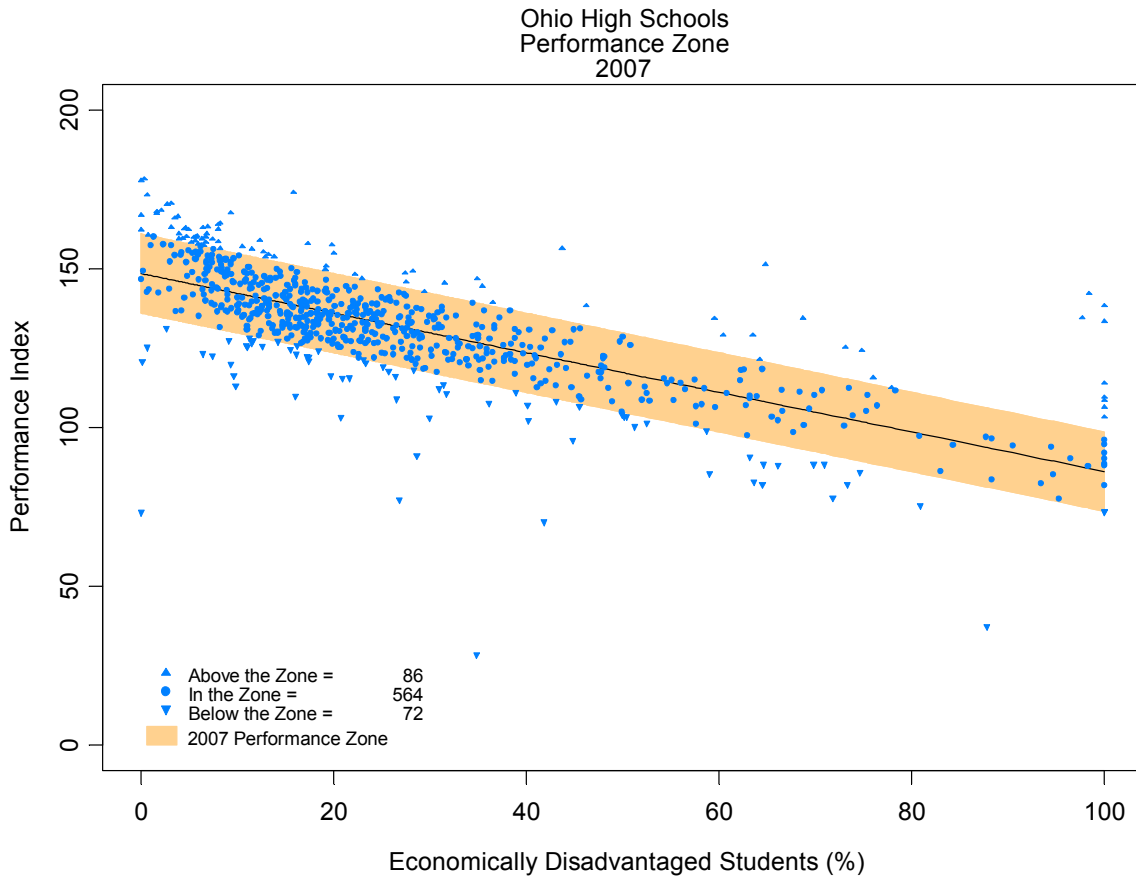


North Dakota

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 128 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 21 |
| Percent of schools meeting criteria | 16.4% |

Ohio

Step 1 Analysis: Actual Performance versus Expected Performance
(Ohio High Schools, 2006-07 School Year)

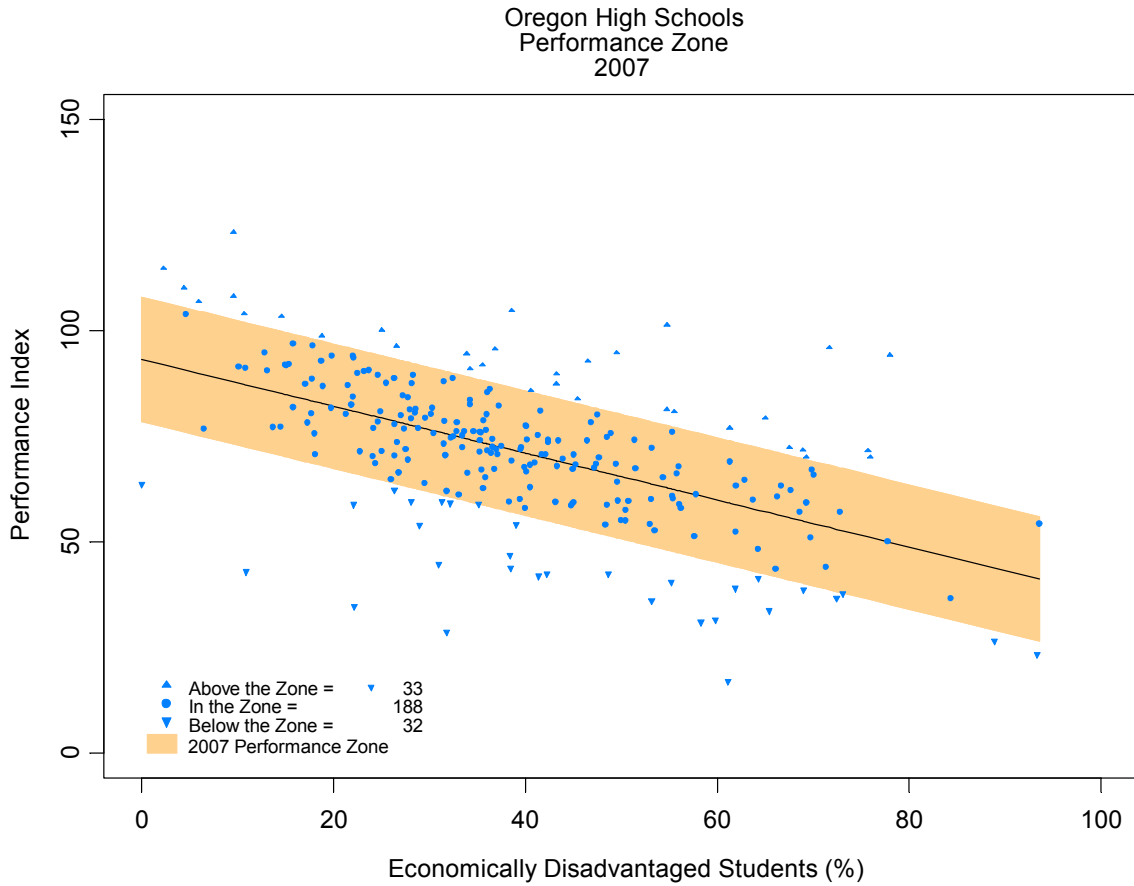


Ohio

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 722 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 86 |
| Percent of schools meeting criteria | 11.9% |

Oregon

Step 1 Analysis: Actual Performance versus Expected Performance
(Oregon High Schools, 2006-07 School Year)

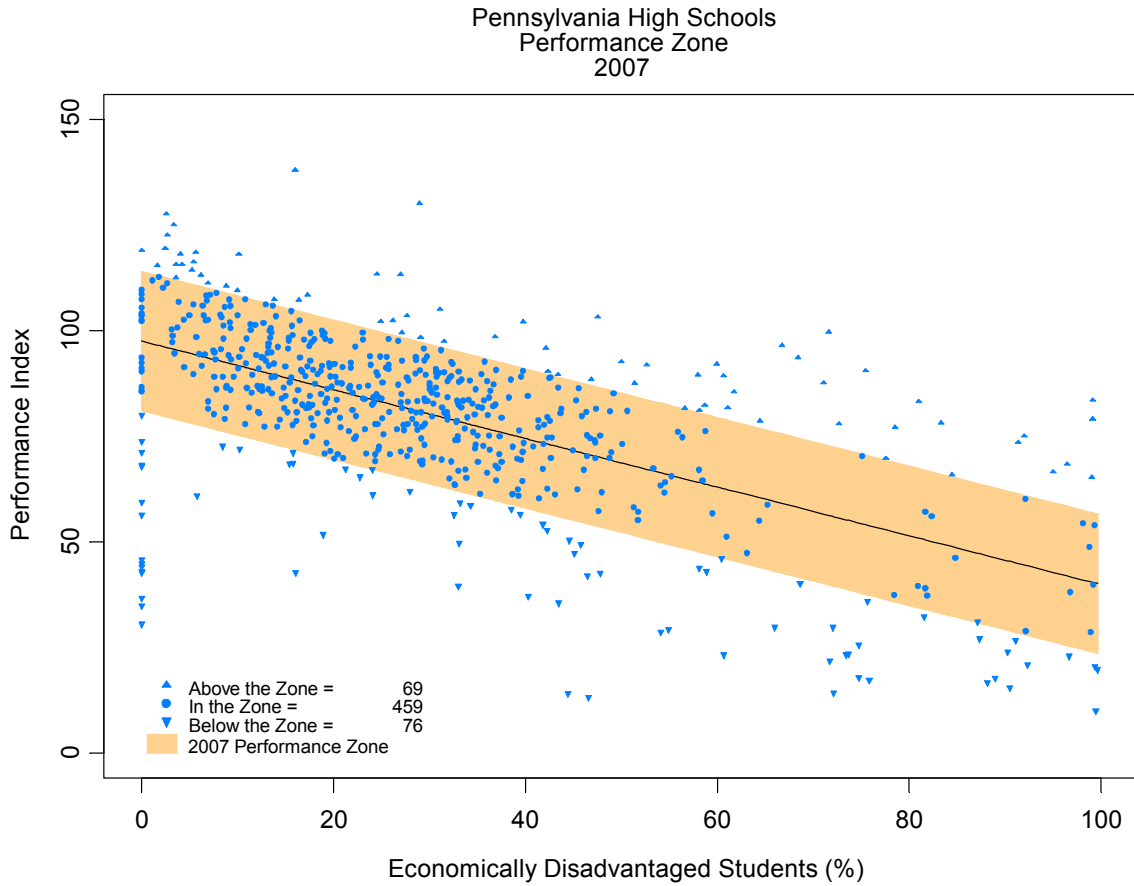


Oregon

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 253 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 33 |
| Percent of schools meeting criteria | 13.0% |

Pennsylvania

Step 1 Analysis: Actual Performance versus Expected Performance
(Pennsylvania High Schools, 2006-07 School Year)

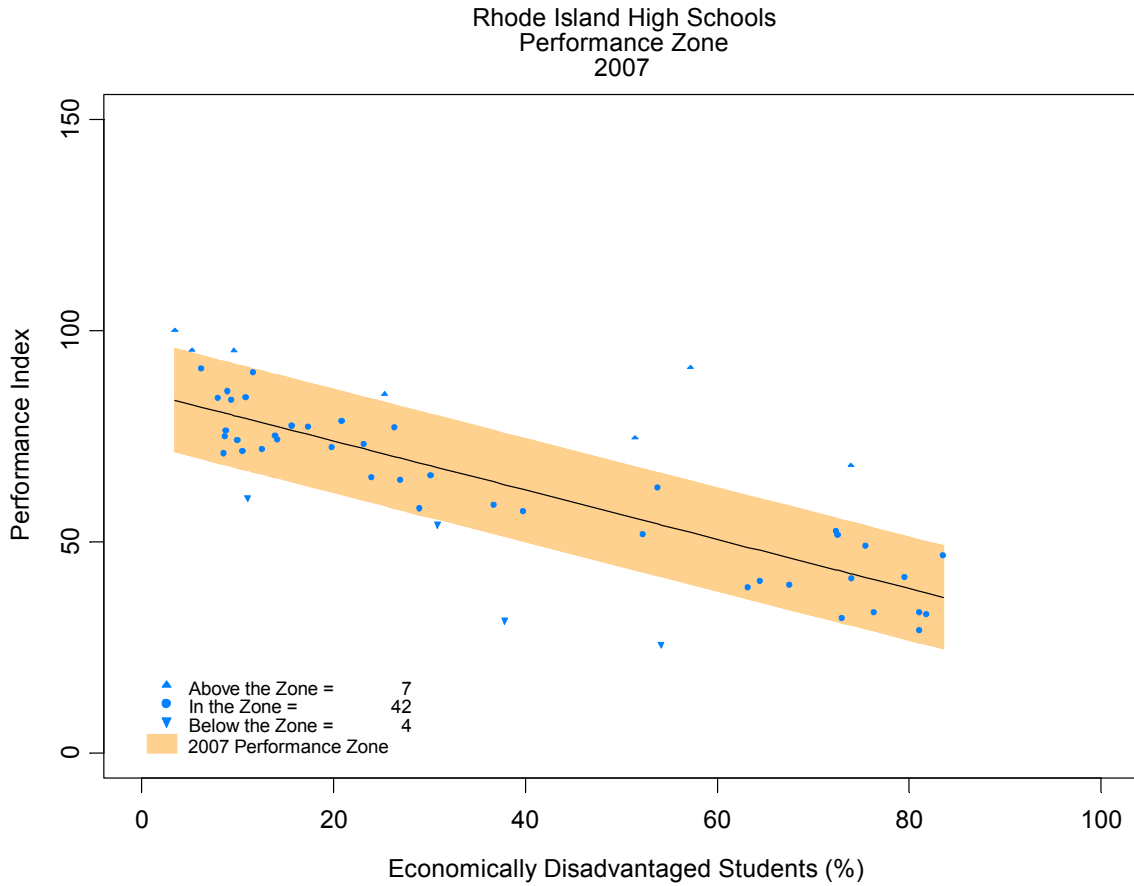


Pennsylvania

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 604 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 69 |
| Percent of schools meeting criteria | 11.4% |

Rhode Island

Step 1 Analysis: Actual Performance versus Expected Performance
(Rhode Island High Schools, 2006-07 School Year)

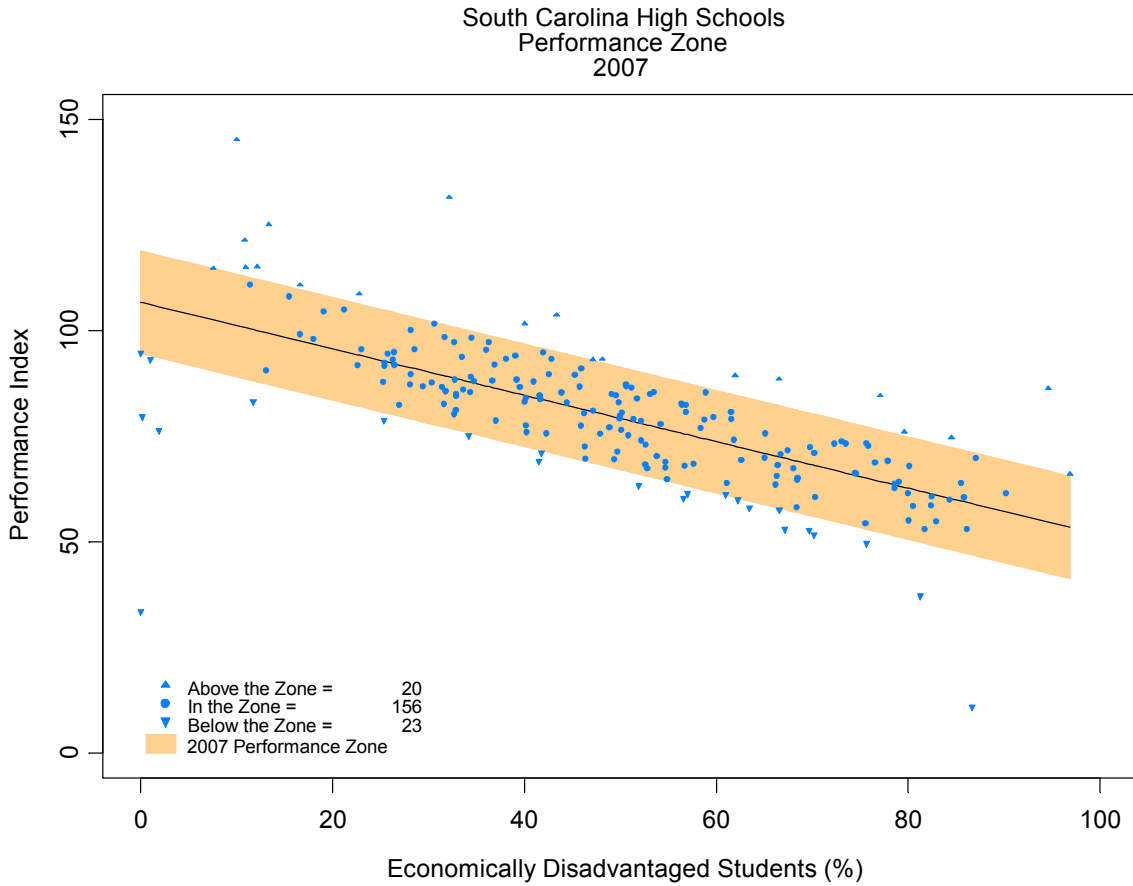


Rhode Island

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 53 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 7 |
| Percent of schools meeting criteria | 13.2% |

South Carolina

Step 1 Analysis: Actual Performance versus Expected Performance
(South Carolina High Schools, 2006-07 School Year)

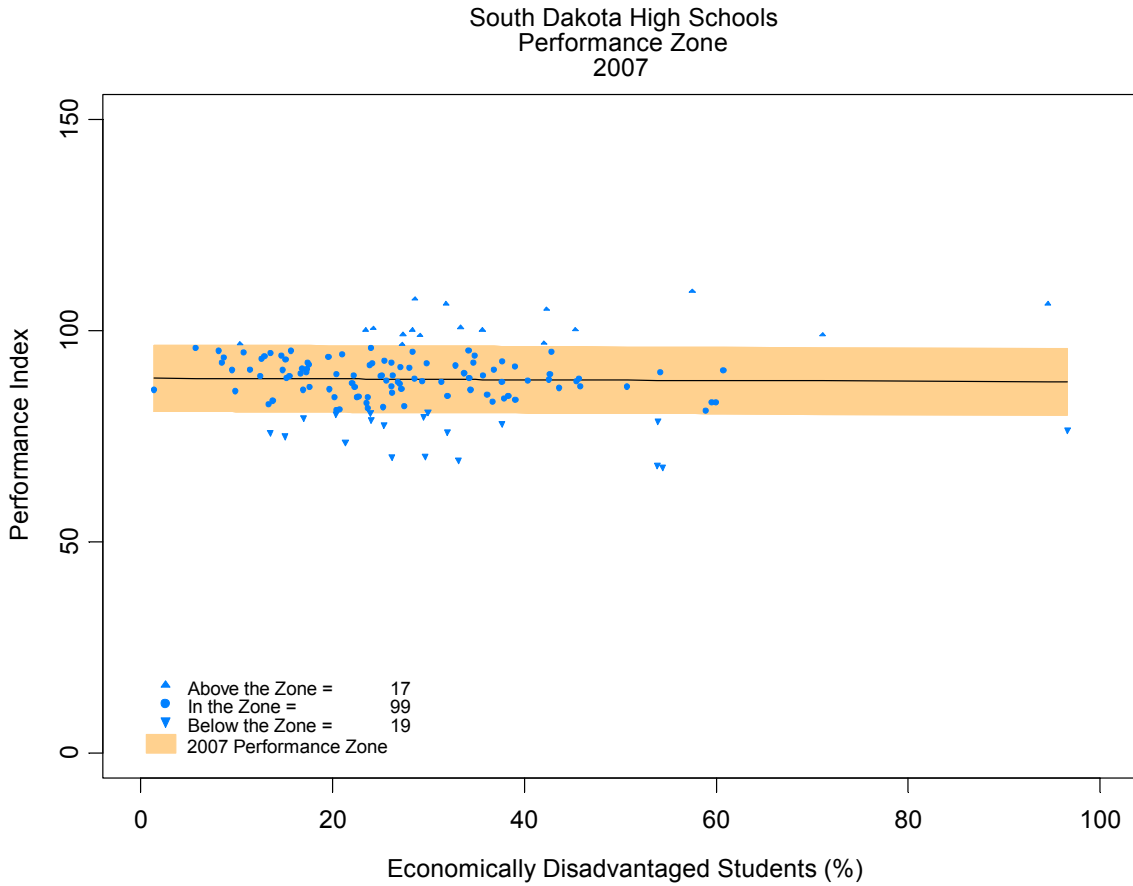


South Carolina

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 199 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 20 |
| Percent of schools meeting criteria | 10.1% |

South Dakota

Step 1 Analysis: Actual Performance versus Expected Performance
(South Dakota High Schools, 2006-07 School Year)

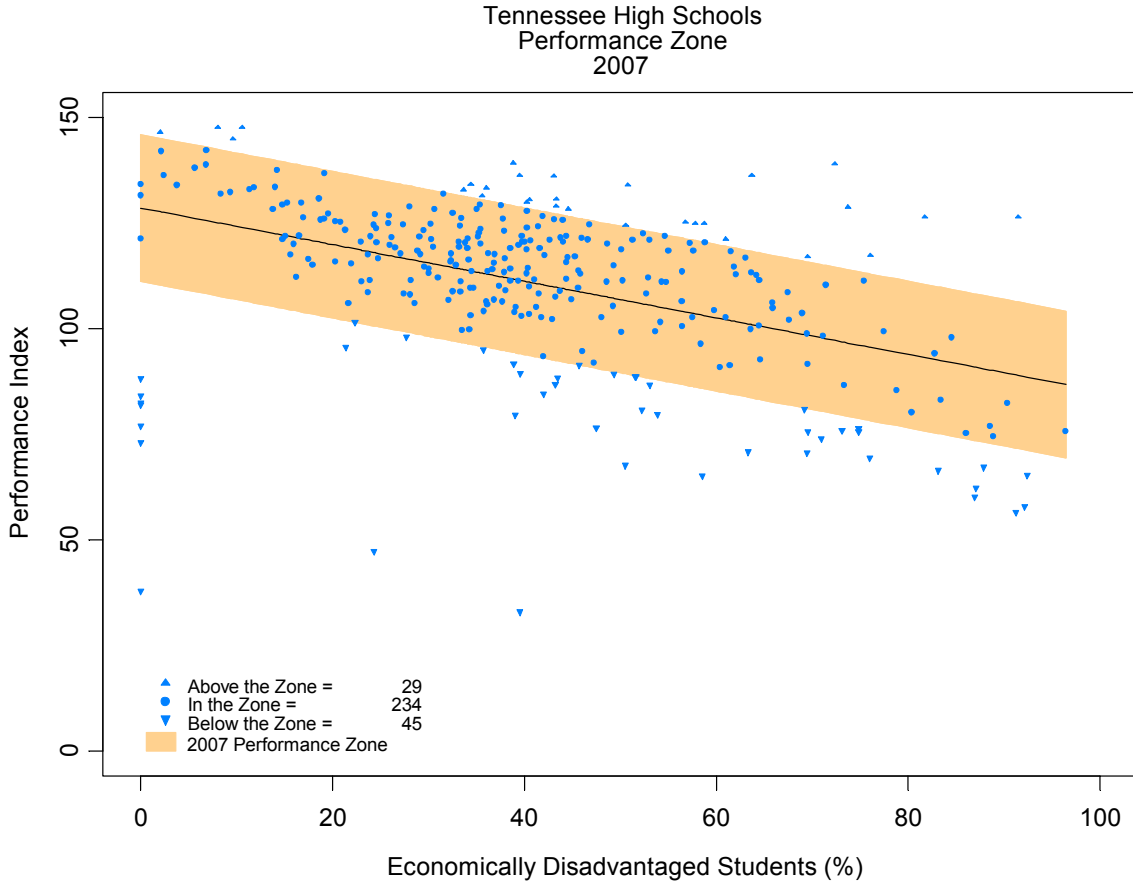


South Dakota

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 112 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 17 |
| Percent of schools meeting criteria | 15.2% |

Tennessee

Step 1 Analysis: Actual Performance versus Expected Performance
(Tennessee High Schools, 2006-07 School Year)

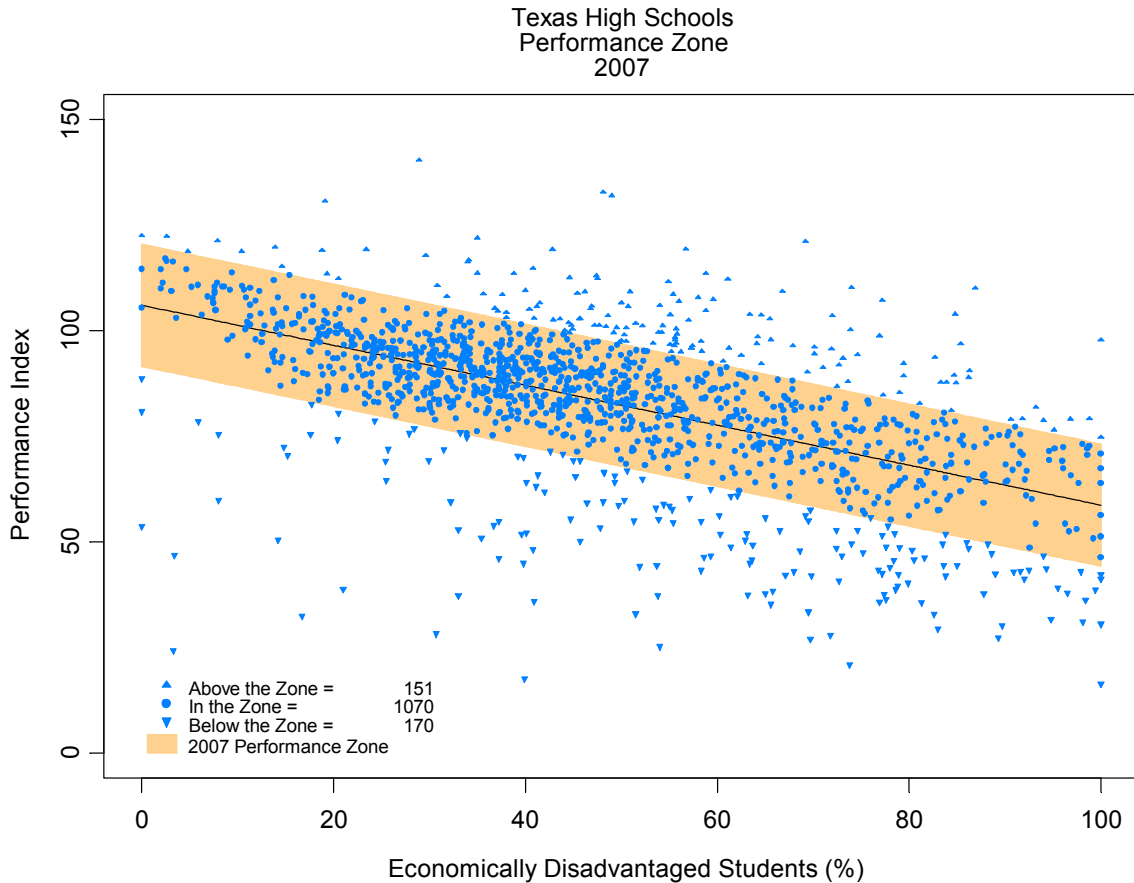


Tennessee

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 308 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 29 |
| Percent of schools meeting criteria | 9.4% |

Texas

Step 1 Analysis: Actual Performance versus Expected Performance
(Texas High Schools, 2006-07 School Year)

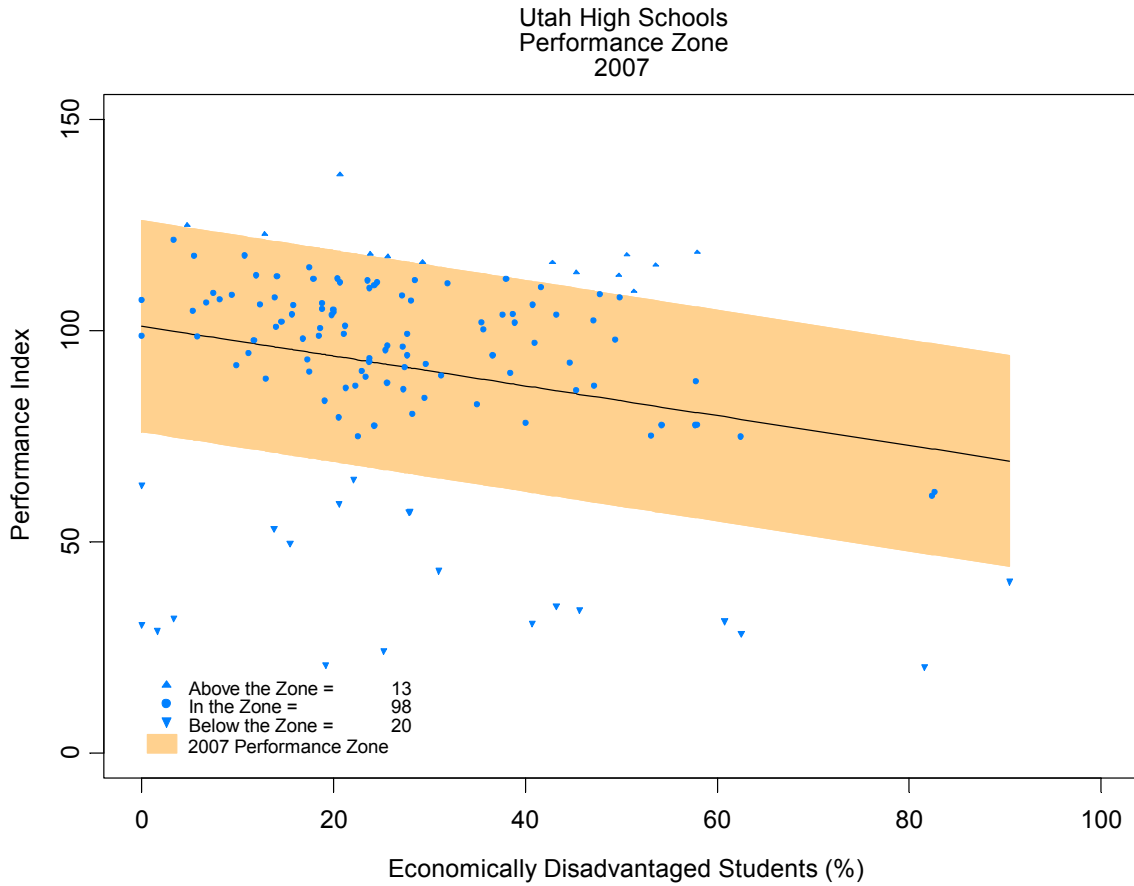


Texas

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 1,391 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 151 |
| Percent of schools meeting criteria | 10.9% |

Utah

Step 1 Analysis: Actual Performance versus Expected Performance
(Utah High Schools, 2006-07 School Year)

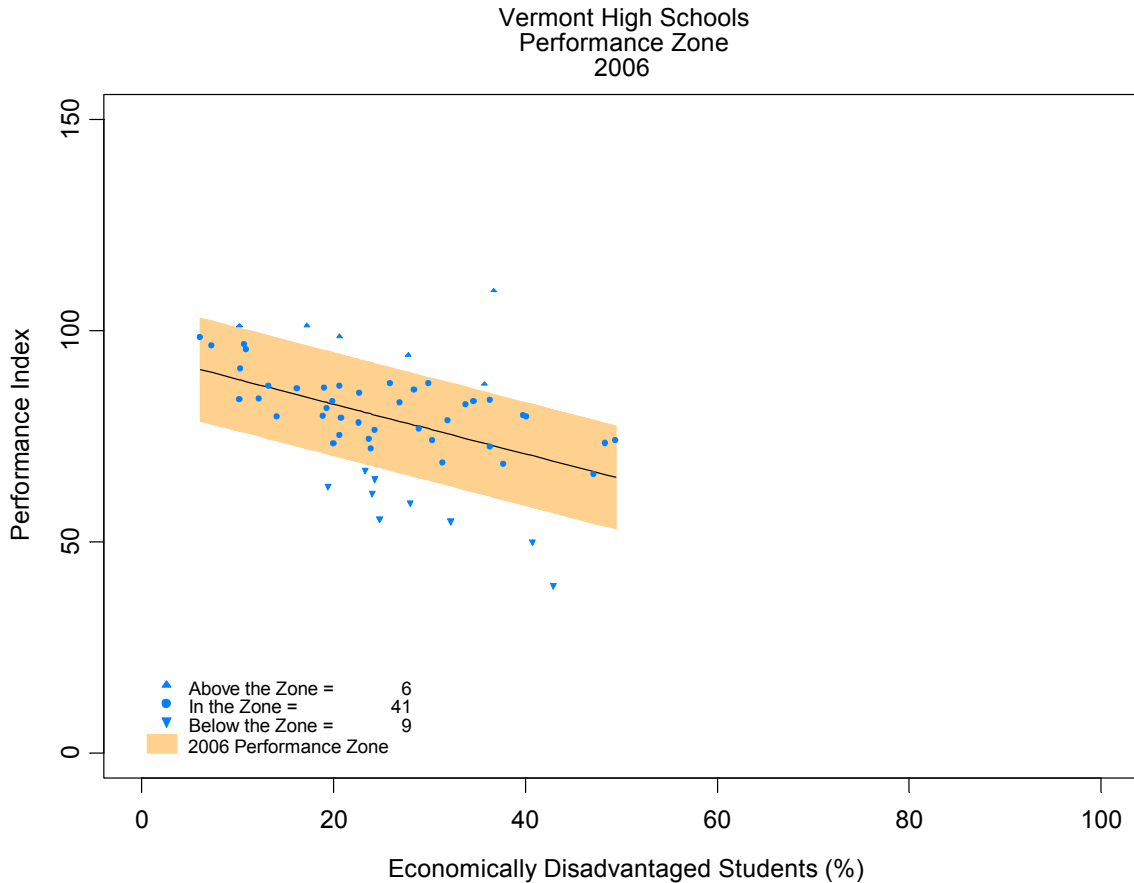


Utah

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 131 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 13 |
| Percent of schools meeting criteria | 9.9% |

Vermont

Step 1 Analysis: Actual Performance versus Expected Performance
(Vermont High Schools, 2005-06 School Year)*



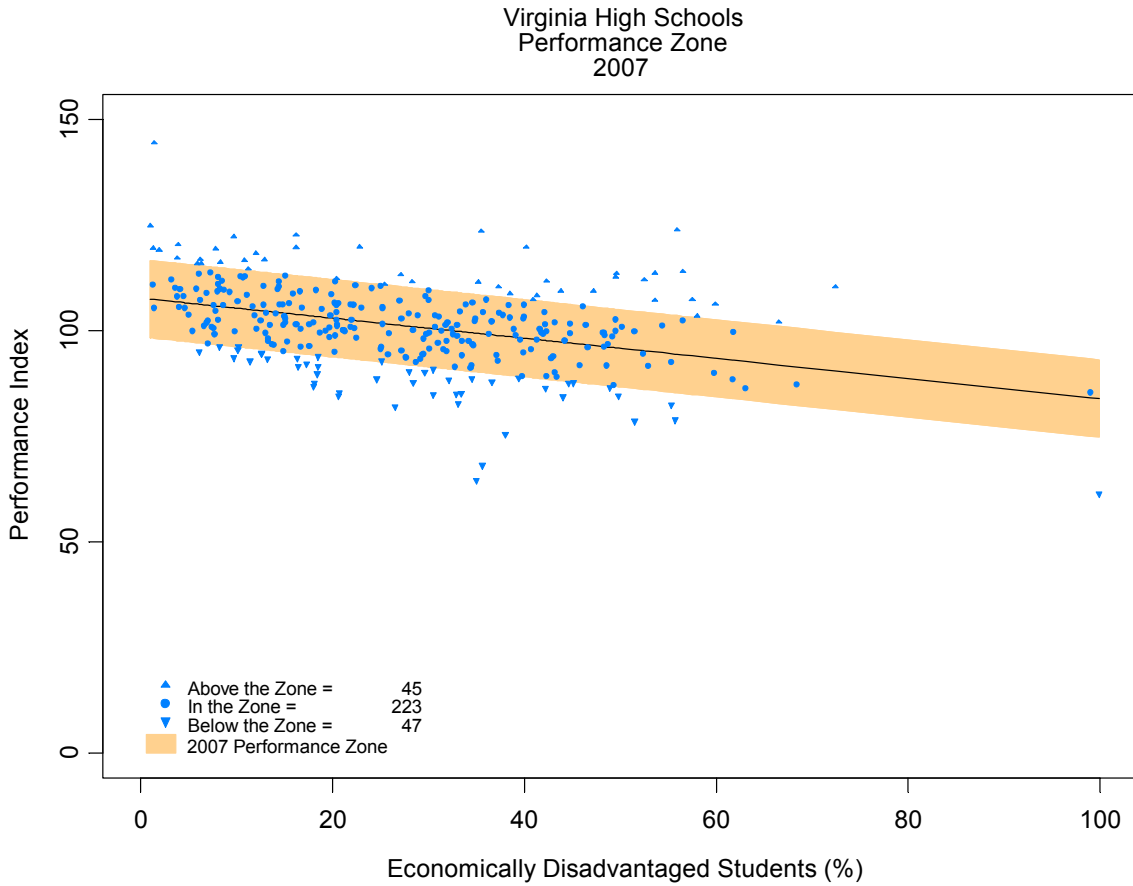
** Vermont was transitioning to a new state test for high school students and did not test in 2006-07.*

Vermont

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 56 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 6 |
| Percent of schools meeting criteria | 10.7% |

Virginia

Step 1 Analysis: Actual Performance versus Expected Performance
(Virginia High Schools, 2006-07 School Year)

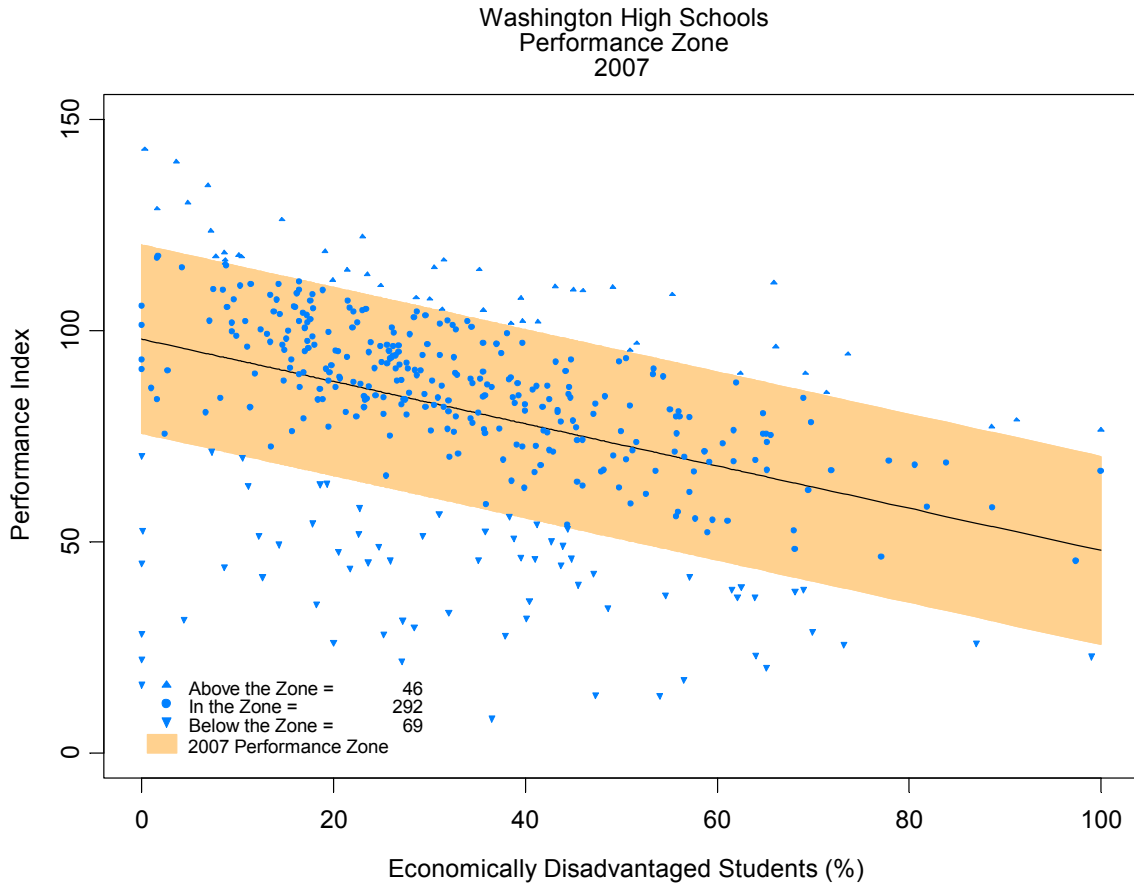


Virginia

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 315 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 45 |
| Percent of schools meeting criteria | 14.3% |

Washington

Step 1 Analysis: Actual Performance versus Expected Performance
(Washington High Schools, 2006-07 School Year)

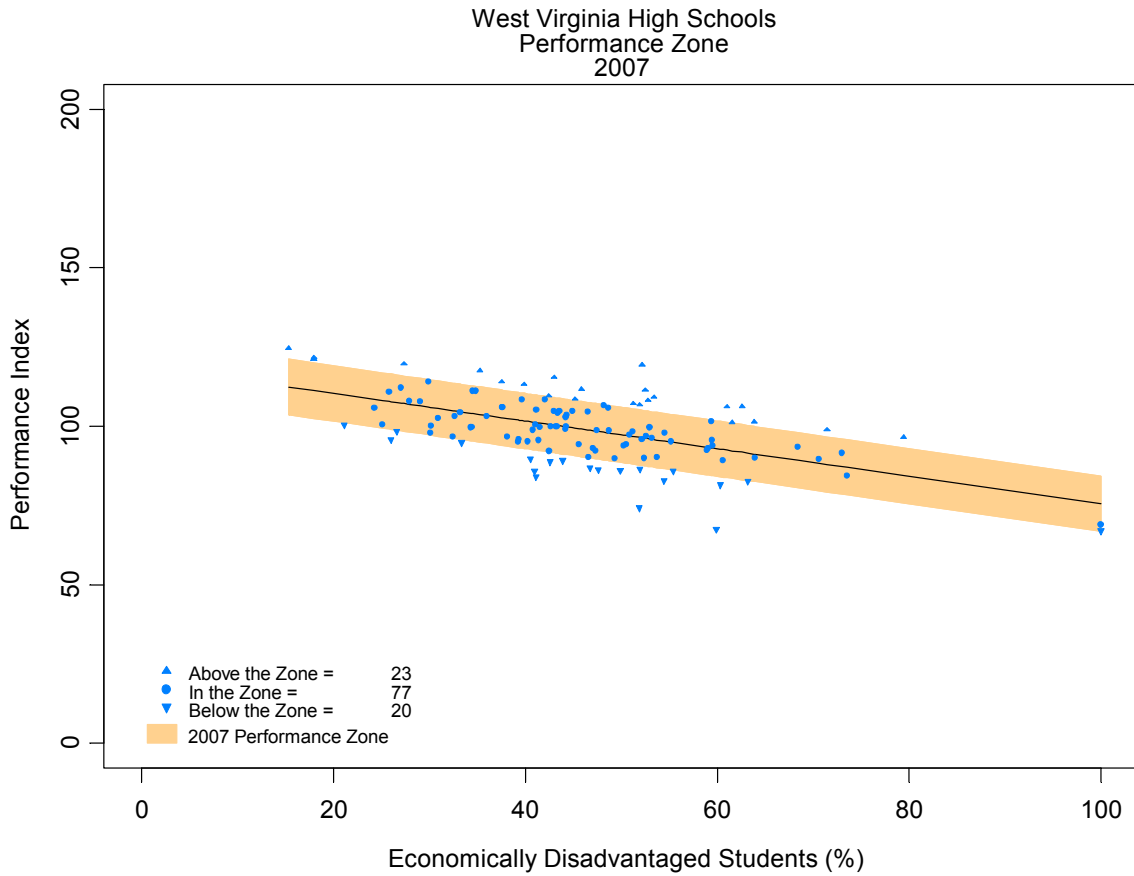


Washington

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 407 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 46 |
| Percent of schools meeting criteria | 11.3% |

West Virginia

Step 1 Analysis: Actual Performance versus Expected Performance
(West Virginia High Schools, 2006-07 School Year)

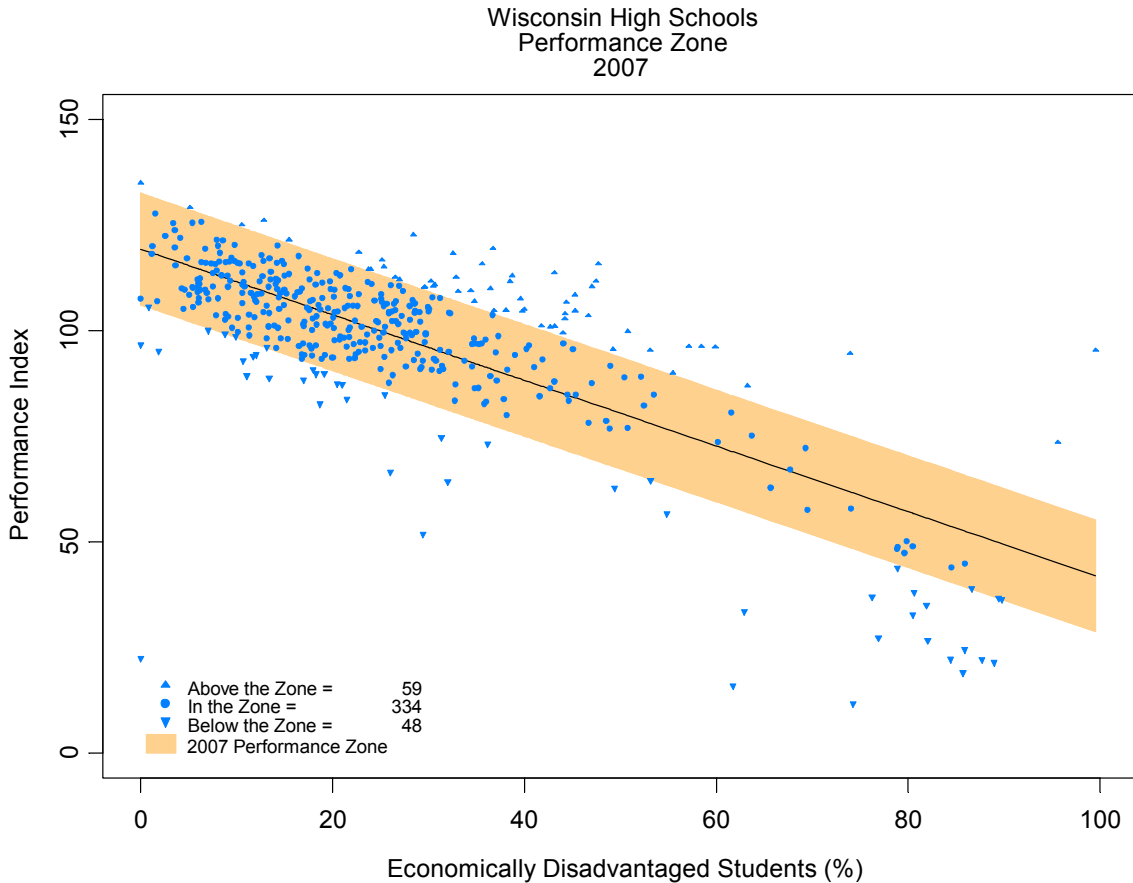


West Virginia

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 120 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 23 |
| Percent of schools meeting criteria | 19.2% |

Wisconsin

Step 1 Analysis: Actual Performance versus Expected Performance
(Wisconsin High Schools, 2006-07 School Year)

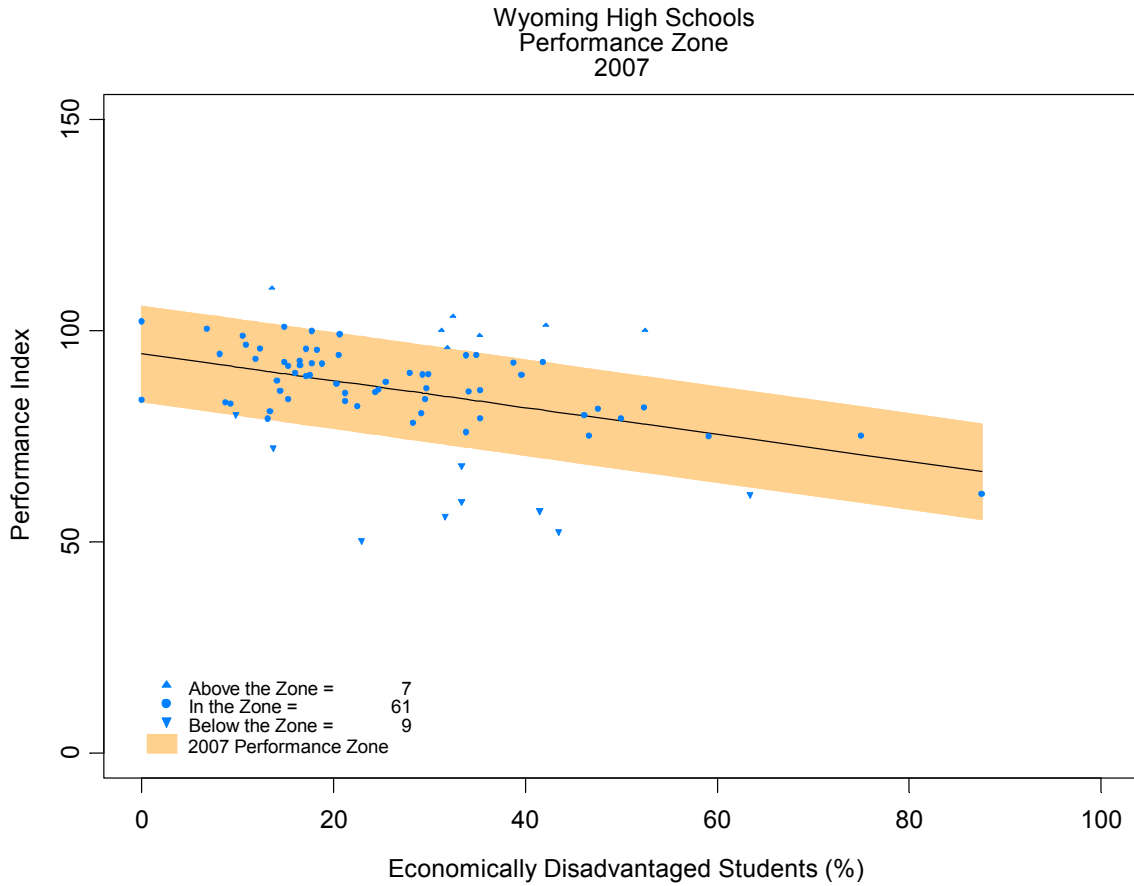


Wisconsin

| | |
|---|--------------|
| Total number of high schools analyzed statewide | 441 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 59 |
| Percent of schools meeting criteria | 13.4% |

Wyoming

Step 1 Analysis: Actual Performance versus Expected Performance
(Wyoming High Schools, 2006-07 School Year)



Wyoming

| | |
|---|-------------|
| Total number of high schools analyzed statewide | 77 |
| Number of schools performing above expectations <i>(i.e., meeting Step 1 criteria)</i> | 7 |
| Percent of schools meeting criteria | 9.1% |